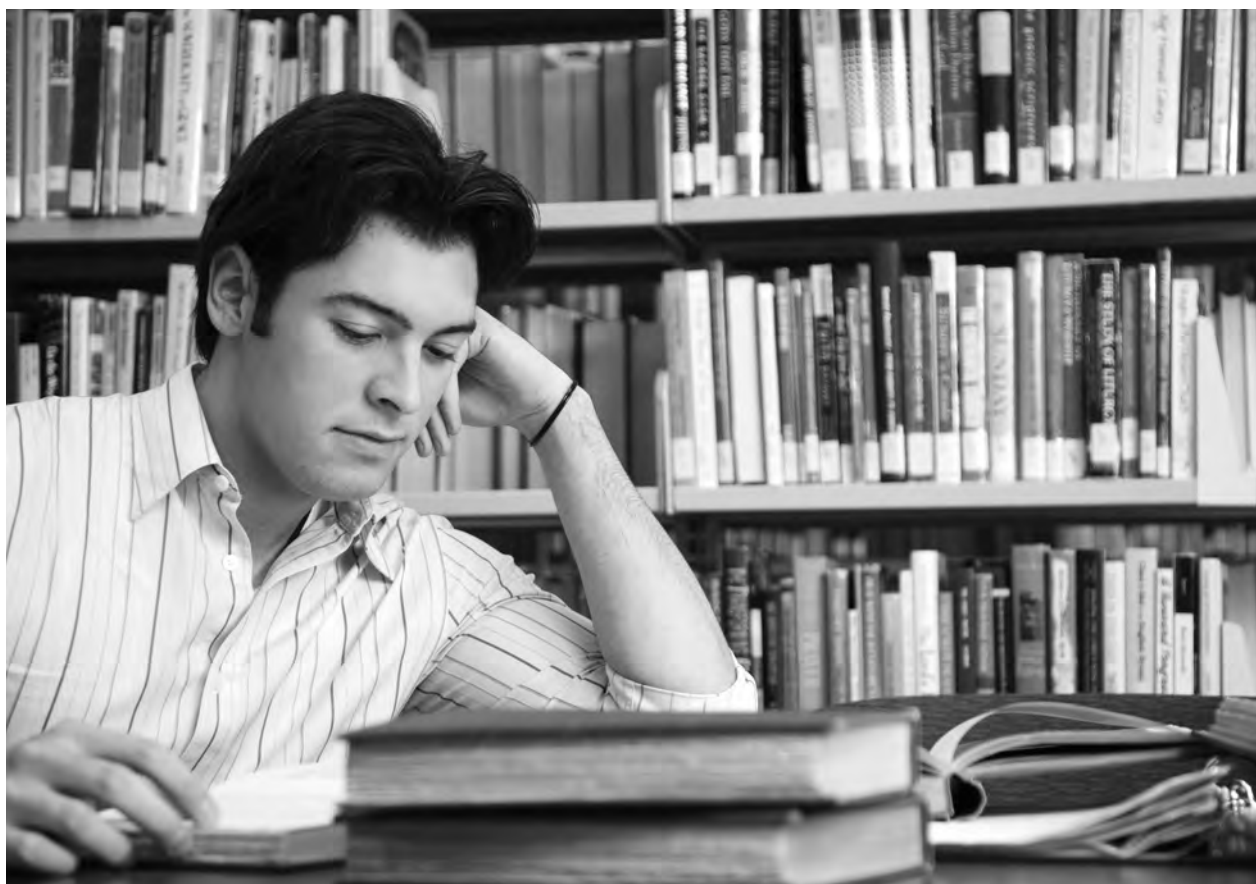


APPLICATIONS OF GRAMMAR / BOOK 2

Structure for Communicating Effectively

Revised
Edition



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ANSWER KEY

Christian Liberty Press

Arlington Heights, Illinois

49626 R2/11

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2011 Printing

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A publication of

Christian Liberty Press

502 West Euclid Avenue

Arlington Heights, Illinois 60004

www.christianlibertypress.com

Written by Garry J. Moes

Layout and editing by Edward J. Shewan

ISBN 978-1-930367-23-4

1-930367-23-6

Printed in the United States of America

TABLE OF CONTENTS

<hr/>	
Introduction Notes to Teachers	v
<hr/>	
TEXT KEY	1
<hr/>	
UNIT 1	1
LESSON 1 Parts of Speech	1
LESSON 2 More Parts of Speech	1
LESSON 3 Double-duty Words	2
LESSON 4 Unit Review	3
<hr/>	
UNIT 2	3
LESSON 5 Phrases Classified According to Use	3
LESSON 6 Phrases Classified According to Form	4
LESSON 7 Restrictive and Non-restrictive Phrases	4
LESSON 8 Sentence Fragments	5
LESSON 9 Unit Review	6
<hr/>	
UNIT 3	6
LESSON 10 Independent Clauses	6
LESSON 11 Dependent Clauses	7
LESSON 12 Adjective Clauses	8
LESSON 13 Adverb Clauses	9
LESSON 14 Noun Clauses	10
LESSON 15 Unit Review	11
<hr/>	
UNIT 4	11
LESSON 16 Diagramming Key Words	11
LESSON 17 Diagramming Sentences with Phrases	12
LESSON 18 Diagramming Sentences with Clauses	14
LESSON 19 Unit Review	15
<hr/>	
UNIT 5	18
LESSON 20 Sentence Classification by Clause	18
LESSON 21 Sentence Classification by Purpose	20
LESSON 22 Sentence Classification by Emphasis	20
LESSON 23 Diagramming Compound-complex Sentences	21
LESSON 24 Unit Review	22

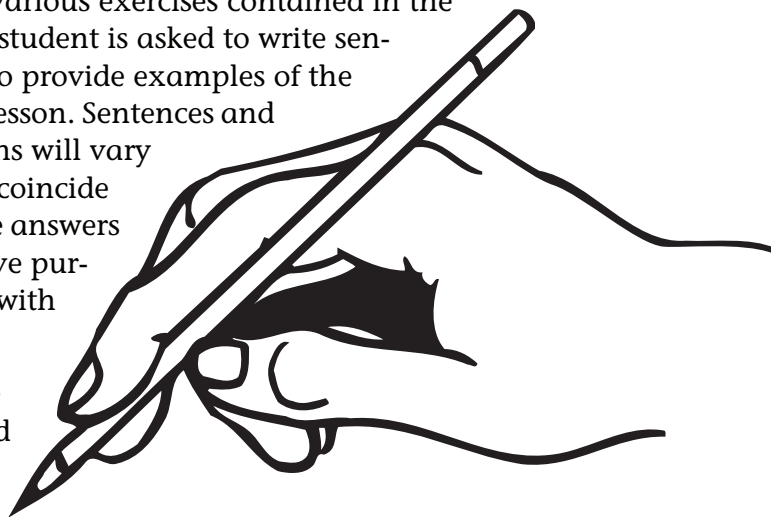
UNIT 6	23
LESSON 25 Prefixes	23
LESSON 26 Suffixes	23
LESSON 27 Troublesome Choices	24
LESSON 28 Tricky Diction	24
LESSON 29 Vocabulary	25
UNIT 7	26
LESSON 30 Singular and Plural (Number)	26
LESSON 31 Agreement in Number	27
LESSON 32 Person & Gender	27
LESSON 33 More Pronouns and Antecedents	28
LESSON 34 Unit Review	28
UNIT 8	29
LESSON 35 The Principal Parts of Verbs	29
LESSON 36 Tense	30
LESSON 37 Voice	31
LESSON 38 Transitive & Intransitive Verbs	31
LESSON 39 Tone	31
LESSON 40 Unit Review	32
UNIT 9	32
LESSON 41 The Period	32
LESSON 42 Question Marks & Exclamation Points	33
LESSON 43 The Comma	34
LESSON 44 Semicolons and Colons	35
LESSON 45 Other Punctuation Marks	36
LESSON 46 Unit Review	37
UNIT 10	37
LESSON 47 Appropriateness	37
LESSON 48 Concreteness	38
LESSON 49 Conciseness	39
LESSON 50 Brightness	39
LESSON 51 Arrangement	41
LESSON 52 Shifts in Point of View	42
LESSON 53 Unit Review	42

Introductory Note to Teachers


This manual supplies answers to the various exercises contained in the Student Edition. In many lessons, the student is asked to write sentences using his or her own words or to provide examples of the grammatical subject discussed in the lesson. Sentences and other answers supplied for these lessons will vary from student to student and may not coincide with the answers given in this key. The answers given in this manual are for illustrative purposes and for theoretical comparison with the student's answers and sentences.

In other lessons, objective answers are required. The student's answers should match or closely match the answers given in this key.

In most cases, the teacher should use discretion in checking student answers with those given in this key, with the primary objective being to ascertain whether the student fully understands the concepts taught in the lesson. The key also includes various specific notes to teachers dealing with certain individual answers which may need clarification or extra measures of discretion.



LESSON 9: UNIT REVIEW

 **EXERCISE** (pages 29–30)


1. part of speech; noun, verb, adjective, adverb
2. prepositional, participial, gerundial, prepositional-gerundial, infinitive, absolute
3. A phrase introduced by a preposition which is followed by a gerund and other related words.
4. A unique type of phrase consisting usually of a noun followed by and modified by a participle or participial phrase.

TEACHER: The next two answers will vary from student to student. The sentences given below are for illustrative purposes and for comparison to the student's answers.

5. **To open a bottle cap** is sometimes difficult for people with arthritis.
6. The light **coming through the window** is keeping him from his sleep.
7. A phrase cannot stand alone as a sentence because phrases do not have both a subject and a predicate (as sentences must have).
8. A non-restrictive phrase is one that is not essential to the complete meaning of the sentence. A restrictive phrase is one that is essential to the complete meaning of the sentence.
9. non-restrictive

UNIT 3

LESSON 10: INDEPENDENT CLAUSES

 **EXERCISE A** (For complete thoughts, initial capital letters and ending periods are in **dark print**.) (page 33)


2. to become a great baseball player
3. **With a smiling face**, she accepted the award.
4. the music of Mozart
5. **The engine** was running.
6. the dog with the black spots on his back
7. **The baseball season** is almost over.
8. **He** plans to save the money earned last summer.
9. **This lesson** is about independent clauses.
10. a very good friend of mine
11. the power to give life or take it away
12. **That lamp** needs a new light bulb.

 **EXERCISE B** (page 34)

TEACHER: Sentences will vary, but all must be compound. The following are provided for illustrative purposes and for comparison with the student's answers. Check that both clauses are underlined and the conjunction or semicolon is circled.

1. The sheep are in the meadow, (and) the cows are in the corn.
2. The United States and Canada are part of North America; (,) Brazil and Argentina are in South America.
3. They laughed and joked for a while, (but) they later became more serious and worked on their school project.
4. The concert is tomorrow night; (however,) the band members are not yet fully prepared.
5. You must finish your homework by 6 o'clock, (or) you will not be allowed to go out tonight.

LESSON 11: DEPENDENT CLAUSES

 **EXERCISE** (pages 35–36)

2. I will make a payment when I receive the order.
3. You seem to be less shy than I am.
4. The crops that the farmers planted last spring need moisture.
5. Able-bodied people who refuse to work should not be given free handouts.
6. My grandmother, who was quite an accomplished pianist in her youth, still enjoys music.
7. Jeff is the person whom I nominated for class president.
8. Her latest album, which was recorded last month, is available on both compact disc and cassette.
9. The textbook that we use in history class is written from a Christian perspective.
10. The time that you spent with our family was most enjoyable.
11. Our team, which won all but one of its games, will advance to the playoffs.
12. She is the kind of person whom you can always trust.
13. This sofa is more comfortable than that one (is).
14. My little brother seems to have adopted that stray dog which appeared at our house last week.
15. The dog, which did not have a collar or identification tags, appears to be a border collie.
16. Unless I am mistaken, that girl is new to our school.
17. I will come as soon as I can get ready.

18. As long as you are going into the kitchen, would you get me something to drink?
19. Take as much as you like, but eat all that you take.
20. Since you left, I have been lonely.
21. The first person who finishes his slice of pie will be the winner.

LESSON 12: ADJECTIVE CLAUSES

EXERCISE A (page 40)

2. The Pilgrims, who had been persecuted in England, went to Holland and then America.
3. I know a quiet place where the wind seldom blows.
4. An adjective clause is one which modifies a noun or pronoun.
5. A facsimile ("fax") machine is a device which can transmit images over telephone lines.
6. George Washington, whom we remember as the "Father of our Country," was a man of prayer.
7. The person who receives the greatest number of votes will be declared the winner.
8. He is a man whose name is unfamiliar to me.
9. Aunt Carol, from whom I received my name, was my favorite relative.
10. Where is a man who will stand up for righteousness these days?

EXERCISE B (page 41)

- | | |
|--------------------------|--------------------------|
| 2. who - subject | 7. who - subject |
| 3. who - subject | 8. whose - adjective |
| 4. whom - direct object | 9. when - adverb |
| 5. which - direct object | 10. whom - direct object |
| 6. which - adjective | |

EXERCISE C (page 42)

2. My parents, whose anniversary is next week, will be given a party.
3. Our teacher read to our class a poem that was written by Robert Burns.
4. The boy that [or who] lives next door put his bicycle into the garage.
5. The man that [or who] was in an accident was taken to a hospital.

LESSON 13: ADVERB CLAUSES

 **EXERCISE A** (pages 45–46)

2. Although I slept until 9:30 this morning, I still feel tired.
3. The authorities will issue an “all clear” bulletin when the tornado has passed.
4. I have never been happier than I am now.
5. Jesus shed His blood in order that I might be saved from the penalty for my sin.
6. Please wait until I am finished.
7. Wherever you go, I will be thinking of you.
8. I could not tell whether she understood me or not.
9. She does not remember where she put her ring.
10. Hannah called Jeannie after they had seen each other at church.

 **EXERCISE B** (page 46)

2. Katie can sing better than I can.
3. She acted as if she did not know me.
4. As long as you are going to the store, would you mind picking up some snacks?
5. They did it because they love you.
6. Since you are smarter than I am, perhaps you can help me with this problem.
7. I am certain that you did not write me a letter after I wrote my last one to you.
8. “Take heed lest any man deceive you” (Mark 13:5).
9. “Even a child is known by his doings, whether his work be pure, and whether it be right” (Proverbs 20:11).
10. “...Who satisfieth thy mouth with good things; so that thy youth is renewed like the eagle’s” (Psalm 103:5).
11. Feel free to sit wherever you like.
12. They hired their neighbor’s boy to water the lawn while they were on vacation.
13. As you may know, our guest speaker has authored several books.
14. Adverb clauses at the end of a sentence do not require commas unless they are non-restrictive.
15. Parts of an adverb clause may be omitted if no misunderstanding will occur.

 **EXERCISE C** (page 47)

TEACHER: Corrections may vary in some cases from those suggested below.

2. While we were studying our homework, the lights went out.
 3. Before they are broken in, new shoes can give you blisters.
 4. When still a toddler, I received a football from my grandfather.
 5. Though he is passing the course, his teacher says he needs extra study to fully grasp the subject.
 6. While in the Los Angeles area, you should visit Disneyland.
 7. Unless boiled for several minutes, water taken directly from a stream should not be drunk.
-

LESSON 14: NOUN CLAUSES **EXERCISE A** (page 49)

2. The police asked what the witnesses had seen. *direct object*
3. When you come is not important. *subject*
4. The map described where the treasure was buried. *direct object*
5. The circus announcer said who would perform the next act. *direct object*
6. The gun was found near to where the crime was committed. *object of a preposition*
7. Whom you elect will make a difference in your policies. *subject*
8. Which god you serve has eternal consequences. *subject*
9. Your score will depend on how well you do on the final test. *object of a preposition*
10. Jefferson's idea, that all men are created equal, is expressed in the Declaration of Independence. *appositive*
11. Whatever you do you should do with all your might. *direct object*
12. You should do whatever you do with excellence. *direct object*

 **EXERCISE B** (page 50)

- | | | |
|------------------|------------------|----------------------------|
| 2. direct object | 6. adverb | 10. introductory word only |
| 3. adverb | 7. direct object | 11. direct object |
| 4. adverb | 8. adjective | 12. direct object |
| 5. subject | 9. adverb | |