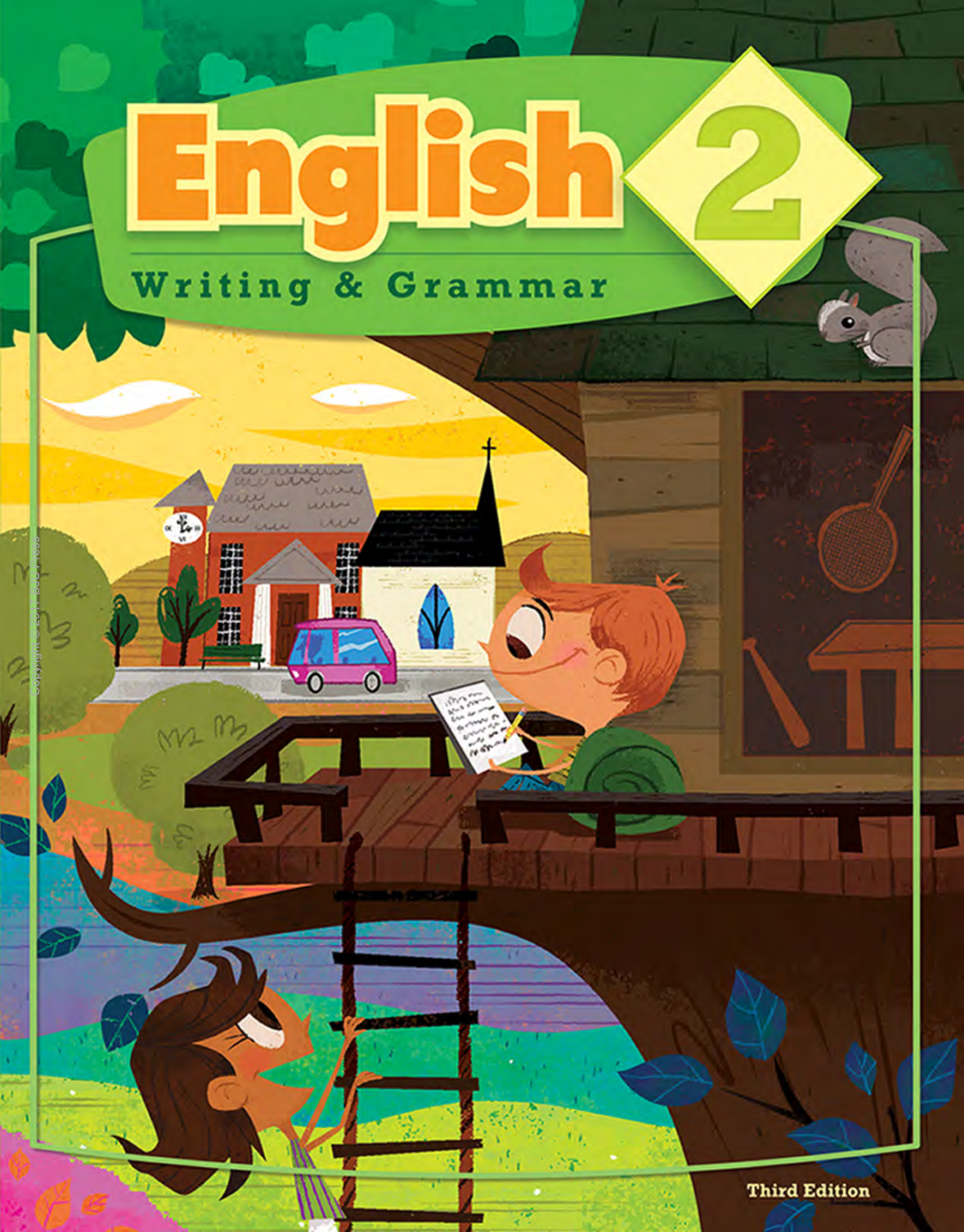


English

2

Writing & Grammar



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Words and Sentences

Chapter

1

◆ Why are words important?

God uses words to tell us His truth and His love. God has given people the ability to use words to tell their thoughts and feelings. You speak or write words to tell someone something. You can tell someone they did a good job.

This shows love. You can read or listen to what someone wants to tell you. You can listen to the Word of God which tells you how to please Him. This is listening to the truth. You use words in sentences.





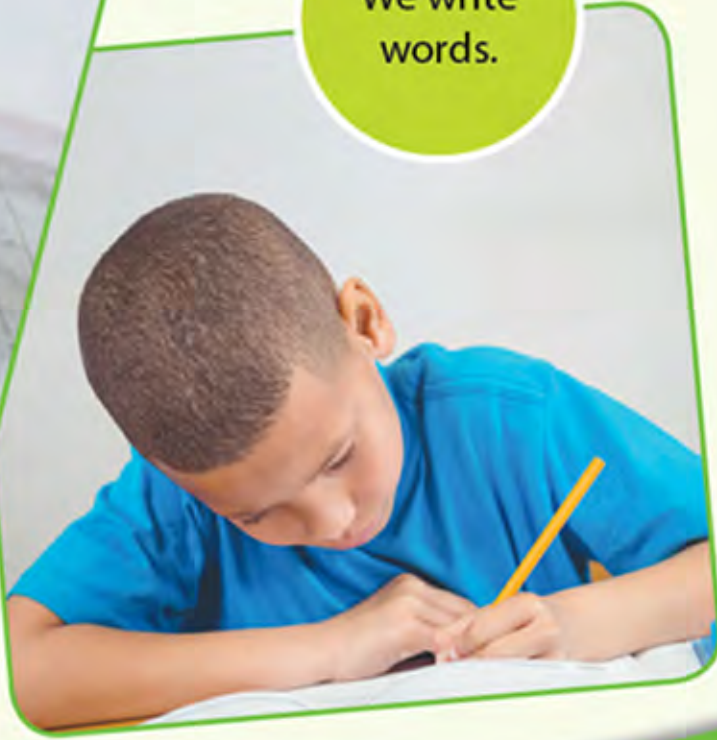
We listen to words.



We speak words.



We read words.



We write words.

Words & Sentences

A **sentence** is a group of words that is a complete thought.

This is a sentence.

Frogs swim in the pond.

This is not a sentence.

Lives in the pond.

- ◆ Write the word that best completes each sentence about how people use words.

listens reads speaks writes

1. Luke _____ a book.

2. Ava _____ to Mom.

3. Ella _____ a letter.

4. Ryan _____ to a story.



- ◆ Mark the group of words if it is a sentence.

- 5. Ducks eat fish.
- 6. Bees buzz in the hive.
- 7. Made a nest.

- ◆ Write the words to complete each sentence.

8. The _____ loudly. frogs | croak

9. The _____ . sleep | ducks

- ◆ Write words to complete each sentence.
Read your sentences to someone.

10. _____ grows in a garden.

11. The farmer _____.

- ◆ Mark the group of words if it is a sentence.

- 12. Dad plants seeds.
- 13. Pulling weeds.
- 14. Large gardens.
- 15. The corn grows tall.



- ◆ Write the words to complete each sentence.

16. _____ plants. made | God

17. _____ fruit. People | eat

18. _____ red apples. picks | Dan

19. _____ the fruit. washes | Ann



Action Words

An **action word** tells what someone or something does.

Zack **swims** in the pool.

My family **plays** games.

◆ Circle the action word in each row of words.

1. speak tree fast

2. clock turn five

3. quick shirt hide

◆ Circle the action word.

4. My dad smiled.

5. The lion hunts.

6. Our dog barks.

◆ Write an action word to complete each sentence.

7. The horse _____.

8. The boy _____.

9. The children _____.



- ◆ Write a sentence about playing ball. Remember to begin with a capital letter and end with a period.

10.



- ◆ Circle the action word in each row of words.

11. jump cookie apple

12. book dog hop

13. walk club kite

14. moon pray desk

- ◆ Circle the action word.

15. Ana runs.

16. Ken eats.

17. The baby crawls.

18. The bird flies.

- ◆ Write an action word to complete each sentence.

19. Kate _____.

20. The cat _____.



Naming Words

A **naming word** tells who or what does the action.
The naming word may be a noun.
A **noun** is a word that names a person, place, or thing.

The **boy** runs fast.

◆ Underline the noun in each row of words.

1. blow girl draw

2. go make egg

3. lake hear clean

4. feel tent carry

◆ Write the correct noun to complete each sentence.

army flag soldiers

5. The _____ waves.

6. The _____ fight.

7. The _____ wins.

◆ Underline the noun.

8. Mike talked.

9. The girls sing.

10. The pastor visits.



- ◆ Write a sentence about a farm animal. Underline a noun in the sentence.

11.



- ◆ Underline the noun in each row of words.

12. John runs grows

13. feeding skip horse

14. pigs walking chase

- ◆ Write the correct noun to complete each sentence.

15. The _____ talk.

16. The _____ grunt.

17. The _____ works.

18. The _____ purr.

farmer
girls
kittens
pigs

- ◆ Underline the correct noun to complete each sentence.

19. Cows give us good milk.
Pigs

20. The fish chews hay.
horse



The Action Part

The **action part** of a sentence tells what someone or something does.

The action part often begins with the action word.

The wind **moves the clouds**.

◆ Circle the action part.

1. The puppy chases his tail.
2. My cat climbs the tree.
3. The bird sings a song.



◆ Write the correct action word to complete each sentence.

4. Many deer _____ in the woods.

5. An owl _____ at night.

6. A rabbit _____ fast.

7. The bear _____ a fish.

live
hunts
grabs
hops

◆ Write a sentence about what a squirrel does.
Circle the action part in your sentence.

8. _____



◆ Circle the action part.

- 9. Jill runs a race.
- 10. The birds fly to the nest.
- 11. My brother opens the door.
- 12. Anne helps Mom.
- 13. Blake kicked the football.



◆ Write the correct action word to complete each sentence.

- 14. The fruit _____ on a tree.
- 15. Mike _____ his bike.
- 16. The family _____ lunch.

eats
rides
grows



The Naming Part

The **naming part** of a sentence tells who or what does the action.

A noun is often in the naming part.

Ethan finds shells on the beach.

The birds land in the water.

◆ Underline the naming part.

1. Anna picks up many shells.
2. Our family plays on the beach.
3. My puppy barks at the waves.



◆ Write the correct naming part to complete each sentence.

4. _____ walks on the sand.
5. _____ splash on the beach.
6. _____ shines on the water.

The moon
The waves
Mom

◆ Write a sentence about what children do at the beach.
Underline the naming part in your sentence.

7. _____



◆ Underline the naming part in each sentence.

8. God made the fish.
 9. Birds fly over the water.
 10. The boys saw a fish.



◆ Write the correct naming part to complete each sentence.

11. _____ play in the sand. Children | Cows

12. _____ live in the water. Fish | Chickens

13. _____ picked up a shell. Becky | Cats

◆ Write each sentence using a capital letter and a period.

14. tim splashes in the water

15. mom found a shell

Sentences

A **sentence** is a group of words that is a complete thought. A sentence begins with a capital letter and ends with a punctuation mark.

This is a sentence.
Ben visits a farm.

This is not a sentence.
With the animals.

◆ Mark the group of words if it is a sentence.

- 1. God made animals.
- 2. Farm animals.
- 3. Farmers feed the animals.
- 4. Food and water.

◆ Write the words in the correct order to make a sentence. Use a capital letter and a period.

eat | hay | horses

5.

in | mud | pigs | roll

6.

cows | green | grass | chew

7.



- ◆ Write a sentence about a farm animal.
Remember to begin with a capital letter and end with a period.

8.

- ◆ Mark the group of words if it is a sentence.

- 9. Mr. Brown cares for sheep.
- 10. Drinks from a stream.
- 11. His dog Max.
- 12. His dog helps him.



- ◆ Write the words in the order to make a sentence.
Use a capital letter and a period.

eat | corn | pigs

13.

fast | horses | run

14.

play | lambs | together

15.

Journal

A **journal** is used to write about things that are important to you.

- ◆ Write about your ideas.
- ◆ Write about things you have done.
- ◆ Write prayers to God.

1 Corinthians 10:31

Please God in
everything you do.



- ◆ Complete the sentence below by writing about a way you can use words to please God or to show love to others.

I can use words to



◆ Complete each sentence by telling about one way you use each skill.

I listen



I speak



I read



I write

