
God's Gift of Language B

THIRD EDITION



ANSWER KEY

Christian Liberty Press

Arlington Heights, Illinois
40351 R8/10

Copyright © 2003, 2010 by Christian Liberty Press

All rights reserved. No part of this answer key may be reproduced or transmitted in any form or by any means, electronic or mechanical, without written permission from the publisher. Brief quotations embodied in critical articles or reviews are permitted.

A publication of

Christian Liberty Press

502 West Euclid Avenue

Arlington Heights, Illinois 60004

www.christianlibertypress.com

Prepared by Lars Johnson, Diane Olson, Edward Shewan, and Lina King

GOD'S GIFT OF LANGUAGE B

ANSWER KEY

1. English Language—Grammar

Printed with permission of Pensacola Christian College, Inc.

A Beka® is a registered trademark of Pensacola Christian College, Inc.

Pensacola Christian College does not necessarily endorse all the content in this product.

Printed in the United States of America

TABLE OF CONTENTS

Introduction - - - - - **iv**

Text Key - - - - - **1**

UNIT 1	1
UNIT 2	12
UNIT 3	20
UNIT 4	33
UNIT 5	42
UNIT 6	54
UNIT 7	58
UNIT 8	69
UNIT 9	84
UNIT 10	95
UNIT 11	99
UNIT 12	100
UNIT 13	100
UNIT 14	103
UNIT 15	109
UNIT 16	121

Introduction

The third edition of the *God's Gift of Language B* (copyright © 2009 by A Beka Book) course covers the subject areas of grammar and creative writing. The lesson format is one or two pages for each day of the school year. Before starting this course, instructors are encouraged to become familiar with the format of the workbook.

The answer key for this course is provided by the staff of Christian Liberty Press to assist instructors to successfully teach this course. It includes occasional teacher instructions in italic print and the answers to the exercises in the student workbook. The phrase *Answers will vary* refers to exercises where there are no explicit answers, although students must follow the directions found in the workbook and answer key. Frequently, these are creative writing activities. The phrase *Answers may vary* refers to situations where there are more than one possible answer. In most instances, we have attempted to provide possible answers to such exercises.

The answer key should be used by instructors to review their students' written work, and as an aid to help them guide students in answering their daily work questions if they have any problems. Students should not intentionally use the same wording in their answers as that found in the key, but should provide similar information.

May God grant you wisdom and diligence as you seek to introduce the concepts of written communication to your students.

TEXT KEY

UNIT 1

Page 3

THINK A

1. what
2. who
3. what
4. who
5. what

THINK B

2. The onion soup | was covered with mozzarella cheese.
S *P*
3. The good weather | has greatly helped the spring crops.
S *P*
4. I | should have listened to you.
S *P*
5. Everything | is ready.
S *P*
6. The parking lot | is next to the stadium.
S *P*

WRITE C

Answers will vary. The following are sample sentences.

1. Pinocchio's Quest is an exciting book.
2. My parents and I drove to Mount Rushmore on our vacation.
3. The cheers of the crowd erupted after the home team won the championship.
4. My brother washed and fed the dog.

Page 4

THINK

- How many verbs are in this poem? eleven verbs
- Who or what is doing all of these actions? The dog is doing all of the actions.
- What two verbs did you have to underline? lies sleeps

Page 5

THINK A

1. Paul Revere | saw the lantern in the North Church tower.
2. He | rode through the countryside.
3. His horse | ran like the wind.
4. The brave patriot | galloped into Lexington.
5. The sleeping minutemen | heard his cry.

Page 6

THINK B

1. I | like oranges.
2. The careful boy | studied his math.
3. The meadowlark | sang a joyful hymn.
4. The fierce wind | blew violently.
5. The silent hunter | stalked the doe.
6. The path | led to a beautiful clearing.
7. The hot sun | scorched the crops.
8. My youngest sister | likes mystery stories.
9. The crew members | searched diligently for land.
10. Grace | helped her mother with the dishes.

THINK C

1. Stephanie learned many new words in school.
2. She especially enjoyed the animals' names.
3. The young goslings stayed close to their mother.
4. The gander honked loudly at the pond's edge.
5. A bevy of quail scurried across the road.
6. Sarah took a picture of the doe and fawn.
7. The horses frolicked in the field beside the stream.
8. The joey stays in its mother's pouch for six months.
9. My friends saw a sloth of bears at the zoo.
10. The cygnet hardly resembled the mother swan.

Page 7

WRITE A

Answers will vary. The following are sample sentences.

1. The bronco ran around the corral and kicked the cowboys all morning.