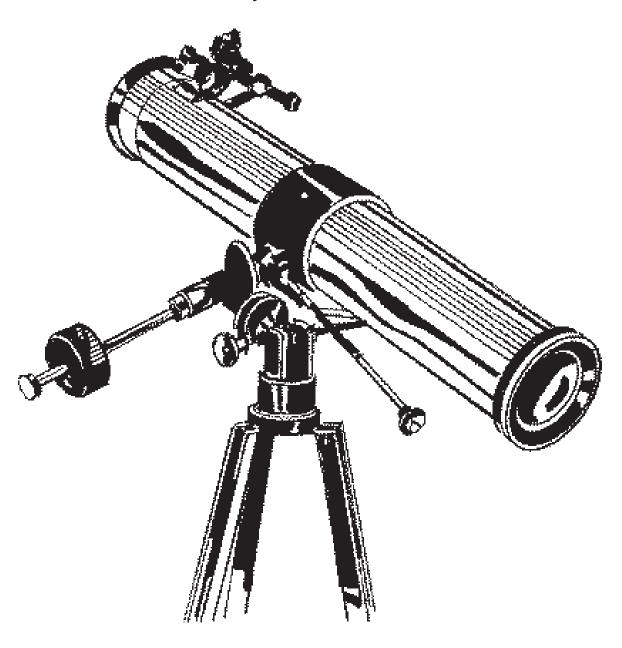
Language 3

Grammar & Writing Work-Text

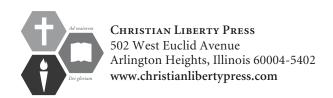
Fifth Edition



ANSWER KEY

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Introduction

The fifth edition of the *Language 3* (copyright © 2018, Abeka) course covers the subject areas of grammar and creative writing. Before starting this course, instructors are encouraged to become familiar with the format of the workbook.

This answer key is provided by the staff of Christian Liberty Press to assist instructors in teaching this course. It includes the answers to the exercises in the student workbook and occasional teacher instructions. The phrase *Answers will vary* refers to exercises for which there are no explicit answers, although students must follow the directions found in the workbook. These are usually creative writing exercises. The phrase *Answers may vary* refers to exercises for which there are more than one possible answer. In most instances, we have attempted to provide possible answers to such exercises.

A brief mention must be made of the proofreading mark for "insert." The workbook has the student making the insert mark below marks of punctuation, such as periods, commas, and quotation marks $(\)$. However, the normal convention is for periods and commas to appear below and inside the insert mark $(\)$. Insert marks for punctuation marks above the line normally would be above the letters, pointing downward, with the quotation mark or apostrophe within the angle $(\)$. It is not necessary to possibly confuse the student by teaching both ways, but this explanation is offered in the event that you see the insert mark executed differently in other contexts.

The answer key should be used by instructors to review their students' written work, and as an aid to help them guide students in answering their daily work questions if they have any problems.

If students have difficulty understanding concepts in the text, we suggest that instructors and students make use of the Glossary on pages 193-201 of the workbook. This helpful reference section contains rules and definitions that are taught in the text.

May God grant you wisdom and diligence as you seek to introduce the concepts of written communication to your students.

TEXT KEY

UNIT 1

PAGE 1

Think! A

3. yes

5. no

7. no

9. no

4. yes

6. yes

8. yes

10. no

Think! B

- 1. Color the moon yellow.
- 2. Answers may vary. "They have ringed tails." or "Raccoons have ringed tails." are two possible answers.
- 3. Answers may vary. "Raccoons want a tasty fish for dinner." is one possible answer.

Write! C

- 1. Baby raccoons are called kits.
- 2. Raccoons have very good hearing.

PAGE 2

Think! A

- 1. Color the track.
- 2. Don't color the track.
- 3. Don't color the track.

- 4. Color the track.
- 5. Don't color the track.

Think! B

- 2. he can feel and catch small fish to eat.
- 3. male raccoons are called boars.
- 4. $\underline{\underline{a}}$ female raccoon is a sow.
- 5. staying in cold water for a long time is no problem for a raccoon.
- 6. $\underline{\underline{r}}$ accoons have a thick undercoat to keep them warm and dry.

Write! C

Answers will vary.

PAGE 3

Think! A

- 1. Int. Do you know what a red fox looks like?
- 2. <u>Dec</u>. A strange nocturnal animal lives in Asia.
- 3. \underline{Dec} . This animal is about as large as a small fox.
- 4. <u>Dec</u>. He has a pointed nose and a red coat.
- 5. Int. Can you remember how many inches are in one yard?

- 6. $\underline{\underline{\mathrm{Dec}}}$. This animal has wings that are about fifty-four inches wide from one tip to the other.
- 7. Int. Have you guessed what this animal is?
- 8. Int. Do you give up?
- 9. <u>Dec</u>. It is called an Indian flying fox, but it is not a fox.
- 10. Int. It is the world's largest bat.

Think! B

Mark numbers 3, 5, and 6 as sentences.

PAGE 4

Think! A

- 1. <u>Int</u>. Do you like fruit?
- 2. Dec. Indian flying foxes eat figs, mangos, and other tropical fruits.
- 3. <u>Dec</u>. Even at night, these big bats can see well.
- 4. Int. Why is this bat's nose so long?
- 5. <u>Dec</u>. God has given these animals a very good sense of smell.

Write! B

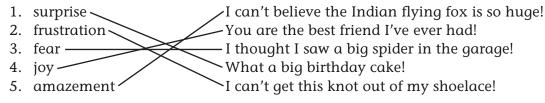
Answers will vary.

Remember! C

- 1. A <u>sentence</u> is a group of words that expresses a complete thought.
- 2. An <u>interrogative</u> sentence asks a question. It begins with a capital letter and ends with a <u>question mark</u>.
- 3. A <u>declarative</u> sentence makes a statement. It begins with a capital letter and ends with a period.

PAGE 5

Think! A



Write! B

Answers will vary.

Write! C

Answers will vary.

PAGE 6

Remember! A

- 1. $\underline{\underline{Exc}}$. $\underline{\underline{i}}$ can't find my library card anywhere!
- 2. Int. $\underline{\underline{\mathbf{w}}}$ hy do you need it?

Text Key 13

- 4. I have a new set of shelves in my room, Jordan.
- 5. No, I have not seen the two new school buses.

PAGE 31

Answers will vary.

PAGE 32

Think!

Answers will vary.

PAGE 33

Think! A

- 1. In pioneer days, oxen pulled plows.
- 2. The men would stand behind the plows and guide them.
- 3. Children often helped plant crops like potatoes and corn.
- 4. Sometimes, women gathered for a guilting bee.
- 5. When their <u>feet</u> were too big for their shoes, children gave their shoes to a younger brother or sister.

Write! B

Answers will vary.

Remember! C

1. buddies

3. biographies

2. sides

4. spies

PAGE 34

Think! A

- 1. Four men sang in a quartet in church Sunday night.
- 2. Many flocks of sheep graze on the Australian prairie land.
- 3. I love that picture of Jesus with the children.
- 4. There were two deer in our backyard this morning.
- 5. Amber threw bread crumbs to the geese.
- 6. Dad bought seventeen feet of fence for Mom's garden.
- 7. Uncle Bob took a beautiful picture of two moose in the woods.

Think! B

dollars	donkeies	screeches
companys	lifes	boys
rays	families	children
bushs	ladys	monkeys
buzzes	stars	foxs

Think! C

Answers may vary. The student should write three of the following: donkeys, companies, lives, bushes, ladies, foxes

Tl	hir	ık!	B
		117.	

1.	S	11. S
2.	S	12. H
3.	A	13. H
4.	A	14. S
5.	Н	15. A
6.	Н	16. S
7.	A	17. H
8.	S	18. S

Write! C

9. A

10. S

Answers will vary.

PAGE 187

Think! A

- 1. This is the warmest day we have had all spring.
- 2. I have fewer pages in my book than you have in yours.

19. H

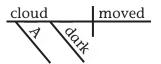
20. A

- 3. Daniel is much taller than he was at the beginning of the school year.
- 4. Owen's book is longer than David's book.
- 5. Abbie is the fastest runner in our class.
- 6. Madeline thinks grape jelly is better than strawberry jelly.
- 7. Connor moaned, "This is the worst cold I have had all year!"

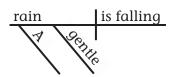
Think! B

Note: for this exercise, the student only needs to circle the adjectives that describe the subject.

1. A dark cloud | moved in front of the sun.



2. Agentle rain | is falling outside.



PAGE 188

Think! A

- 1. Our cat has five kittens. They are so cute!
- 2. On Saturday, Leo will help Dad fix the <u>fence</u>. Several boards on it are broken.

Text Key 75

- 3. Mom made a turkey sandwich for Frank's lunch, and he thanked her for (it)
- 4. My family is sure that we will enjoy this camping trip.

Think! B

- 1. Juan and I are
- 2. Mrs. Winslow gave us
- 3. ...and set **them** on

Think! C

- 1. Those green bean plants are growing quickly
- 2. Noah's family goes to the library weekly
- 3. Sometimes Kyle <u>reads</u> three books in a week.
- 4. Our dog never barks at me.
- 5. Dad will finish this job easily

Think! D

- 1. Asmaldboy ran quickly
- 2. Myra's friend squealed excitedly

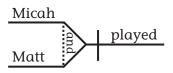
PAGE 189

Think! A

- 1. We had fish and chips for dinner last night.
- 2. Jesus loves and cares for us.
- 3. I can't wait for summer, but I will miss my friends.
- 4. We can't decide whether to go to the beach or go to the park.

Think! B

1. Micah and Matt | played basketball.



2. (A) beautiful full moon | was reflected in the lake.

