# Building Spelling Skills BOOK 7

- SECOND EDITION -

## ANSWER KEY

**Christian Liberty Press** 

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#### INTRODUCTION

Christian Liberty Press has developed the *Building Spelling Skills* series, which we believe will be useful in teaching children how to spell correctly. This series has three main objectives in improving a student's spelling ability: (1) giving the student the necessary skills to learn a group of similar words; (2) teaching the student guidelines that will enable him to learn words by himself; and (3) increasing the student's confidence through various activities that will help him in reaching his full spelling potential.

*Building Spelling Skills: Book 7* has thirty-six units. Each unit has five lessons. In Lesson 1 the student will be required to study the list words, following the pattern found on page 1 of the workbook. Lesson 2 requires the student to write the unit's word list. In Lessons 3 and 4, the student will have to write the list words again, and complete exercises that reinforce the orthography and denotation of the words. Finally, in Lesson 5, the student will be given a final test over his knowledge of each particular unit. During this final test, the student must write the words from the word list, and define specified words and suffixes or prefixes in the space provided at the back of the workbook. The instructor should utilize the list of words and definitions found on pages 40-48 of this answer key when giving the student his practice and final tests.

In addition to the exercises provided in the workbook, the teacher may wish to add other material to vary the student's work. This might include more crossword puzzles, word-search games such as *Scrabble*, spelling bees, and expressing the words through pantomime or charades.

Creative writing exercises will help the student to use list words in context, see the practical use of orthography, as well as encourage his creativity. You might start by having your student write sentences using words you have chosen from the list, then broaden this exercise into paragraphs, and eventually into whole stories. Teachers may try giving a topic, or allowing the student to choose his own topic, which incorporates as many words as possible from that week's list in a short story or poem. This will provide the student with extra practice using his grammatical skills and spelling abilities within the context of various writing projects.

Finally, teachers are required to grade the daily work and tests at the end of the workbook. To expedite the processing of students enrolled in the CLASS Administration Plan, instructors must grade all work and tests prior to returning the material to CLASS.

May the Lord richly bless your efforts as you seek to teach your student to be a good speller.

The Staff of Christian Liberty Press

## **UNIT LESSON KEY**

## UNIT 1

Pages 2–4

#### Lesson 2

-r	2
stoical	6
parental	10
whimsical	14
financial	18
commercial	20
devotional	16
traditional	12
spiritual	8
confidential	4
artificial	3
providential	7
analytical	11
intellectual	15
theological	19
	17
cordial	13
aerial	9
pastoral	5
rational	1

#### Lesson 3

2.

final primal festal local legal neutral martial mural vernal filial literal physical external internal national personal classical critical substantial original pyramidal emblematical

3.	philosophical	analytical
	theological	rational
	intellectual	spiritual

## UNIT 1 (cont.)

Lesson 4

Answers will vary.

#### UNIT 2

Pages 5–7

#### Lesson 2

casket	8
locket	9
floweret	13
mallet	10
eaglet	4
eyelet	11
cutlet	16
bracelet	5
circlet	6
ringlet	17
rivulet	7
duckling	1
gosling	19
darling	3
fledgling	20
suckling	2
globule	12
cellule	15
cigarette	14
statuette	18

#### Lesson 3

2. cellular particular minuscule cubicle binoculars mallet

suckling

The suffix "-ule" means "little."

3.

#### Lesson 4

Answers will vary.

#### UNIT 28 (cont.) Lesson 2 (cont.)

contradictory counterfeit countermand counterpart counterpoint counterbalance

#### Lesson 3

2. circumflex circumcision circumnavigate counterpoint

#### 3.

<u>contra</u> -dic-to-ry
<u>counter</u> -bal-ance
<u>circum</u> -stance
circum-lo-cu-tion
<u>circum</u> -spect
counter-feit

<u>circum</u>-stan-tial <u>circum</u>-ci-sion <u>contra</u>-in-di-cate <u>counter</u>-mand <u>contra</u>-band <u>circum</u>-scribe <u>contra</u>-ri-ness <u>counter</u>-part <u>circum</u>-fer-ence <u>circum</u>-flex <u>circum</u>-nav-i-gate <u>counter</u>-point

#### Lesson 4

Answers will vary.

contra-vene

circum-vent

## UNIT 29

Pages 86–88

#### Lesson 2

unison uniformity universal unique unilateral monotone monologue monolith monopoly monogram bisect bicameral bipartisan biannual biennial tripod trilogy triplicate tripartite triplex

#### UNIT 29 (cont.) Lesson 3

2.	unification	monotonous
	unionized	monorail
	unicorn	monograph
	unitarian*	monochrome
	unitary	monotheism
	binary	triple
	bigamist	tricolor
	biplane	tricornered
	bilingual	tristate
	bicentennial	Trinitarian

\*Unitarian is capitalized when it refers to a religious group that believes God consists of only one person, not three.

- 3. 1. a set of two copies duplicate
  - 2. something made up of two units triad, dyad
  - 3. a conversation between people dialogue
  - 4. the belief that reality is made up of two entities or principles monism, dualism
  - 5. to cut into pieces, to divide something to examine its parts dissect
  - 6. a building with two apartments duplex

#### Lesson 4

Answers will vary.

UNIT **30** Pages 89–91

#### Lesson 2

engross enforce encamp enthrone endanger entangle ennoble embolden empower entrust enrapture begrudge besmirch beguile bedeck installation inscription