Building Spelling Skills



Second Edition



Written by Garry J. Moes

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PREFACE



Book 7 of the *Building Spelling Skills* series is dedicated exclusively to word-building with prefixes and suffixes. Each unit word list contains twenty advanced words, each with suffixes or prefixes or both. Students are given the basic, literal meanings of each suffix or prefix and shown how these meanings influence the definition and usage of the words to which they are affixed. Exercises are provided that will require, in many cases, considerable dictionary work, since modern word definitions in some ways vary from the literal meanings that the affixes and root words had in their source languages. In some cases, elementary definitions are supplied in the lesson; in other cases, students will be required to use a standard dictionary. It is recommended that an unabridged dictionary that contains etymological information be available, although other standard reference dictionaries will suffice. It should be noted that in some of the lessons in which definitions for the words as they are in common use. The sometimes cryptic definitions are intended to highlight the most basic denotations as they are derived from etymological roots. This is designed to help the student develop an ability to recognize meanings and spellings, based on word analysis techniques.

The "Wordscope" section of each unit (Lesson 3) is designed to expose students to more in-depth information about the list words and, in some units, to broaden vocabulary with studies involving additional non-list words. In "Working With Words" (Lesson 4), students are challenged to demonstrate their understanding of specified list words by using them in sentences. *Students should be*



instructed that they may use any form of the list word that best fits the context of their sentence. Writing sentences also gives students the simple opportunity to again spell their list words and to practice correctly spelling other words. Indeed, students are given numerous opportunities to write and rewrite each list word. Extensive practice, in the form of repetitive writing of the selected words, is a major tool in learning to spell English words.



The final lesson in each unit involves review and a final unit test. In addition to being tested on correct spelling of each of their twenty list words, students are required to show their knowledge of the meaning of the suffixes or prefixes studied in that unit. They are also asked on each final test to define three of their list words. Test pages are provided beginning on page 110, which the student should use to write the words and answer the questions.

Various word games and puzzles are included in some units. These are intended to guide the student into carefully recognizing the arrangement of letters and/or syllables in selected list words, an exercise that is important in light of the many irregularities in spelling the words of the English language.

Instructors are encouraged to keep reading and spelling in close fellowship with each other during the teaching process. It is also helpful to keep in mind that there are no shortcuts on the road to developing good spellers. Good spellers are developed by hard work and persistence on the part of both teacher and student.

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Learning How To Spell Words



- 1. Look at the word. Study every letter.
- 2. Say the word to yourself.
- 3. Say it again aloud, and then spell it.
- 4. Copy the word on paper, naming the letters as you write.
- 5. Close your spelling book, and test yourself.

Write the word.

Do not worry if it is right the first time.

- 6. Open your spelling book again. Check the word.
- 7. Study the word one more time, and test yourself by writing the word again.



As with all your school work, always remember to ask God to help you learn and understand what you are doing. Thank Him for His help with every lesson.

Unit 1

The Suffix -al

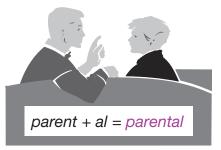
WORD LIST

spectral stoical parental whimsical financial commercial devotional traditional spiritual confidential artificial providential analytical intellectual theological philosophical cordial aerial pastoral rational

LESSON 1

Study these list words using the study plan on page 1.

LESSON 2



The suffix *-al*, when added to root words, creates adjectives. The suffix has the meaning: "pertaining to or proceeding from."

Example

prime (first) + al = primal (pertaining to the first)

Write your list words in the spaces below. Match them to their meanings by writing the number of a word from the list at the right in the appropriate box.

 spectral		<i>F</i>
 stoical] <i>p</i>
 parental	> [
 whimsical		
 financial		
 commercial		
 devotional		
 traditional		
 spiritual		
 confidential		
 artificial		
 providential		
 analytical		
 intellectual		
 theological]
 philosophical —		
 cordial		
 aerial		
pastoral		
rational		

Pertaining to or proceeding from:

- 1. reason
- 2. a specter
- 3. artifice
- 4. confidence
- 5. a shepherd
- 6. a stoic
- 7. providence
- 8. the spirit
- 9. the air
- 10. parents
- 11. analysis
- 12. tradition
- 13. the heart
- 14. whimsy
- 15. the intellect
- 16. devotion
- 17. philosophy
- 18. finance
- 19. theology
- 20. commerce



WORDSCOPE

Write each of your list words three times on a separate sheet of paper.

Write these other *-al* words and learn their meanings.



 final	pertaining to	the end
 primal	pertaining to	the first
 festal	pertaining to	a feast
 local	pertaining to	the place Legal Document
 legal	pertaining to	the law
 neutral	pertaining to	neither
 martial	pertaining to	war
 mural	pertaining to	a wall
 vernal	pertaining to	the spring
 filial	pertaining to	a child
 literal	pertaining to	the letter
 physical	pertaining to	nature
 external	pertaining to	the outside
 internal	pertaining to	the inside
 national	pertaining to	a nation
 personal	pertaining to	a person
 classical	pertaining to	the classics
 critical	pertaining to	criticism
 substantial	pertaining to	substance
 original	pertaining to	the origin
 pyramidal	pertaining to	a pyramid 🧹
 emblematical	pertaining to	an emblem Pyramidal



Write and learn to distinguish the meanings of these list words.

philosophical

pertaining to philosophy, the formal study of ideas and the nature of human knowledge

theological

pertaining to theology, the formal study of religious ideas and the nature of God

intellectual

pertaining to intellect, man's capacity to think and understand knowledge

analytical

pertaining to analysis, the separation of an intellectual whole and a whole substance in parts for a closer study

rational

pertaining to reason, the ability to think, talk, or discuss logically or to determine underlying causes or facts

spiritual

pertaining to the spirit, the living, religious force within the mind or heart of mankind, or that which is sacred

WORKING WITH WORDS



Write sentences using these list words.

EXERCISE	stoical whimsical	providential cordial	pastoral devotional	confidential financial

LESSON 5

Review your word list and take your final test. Write the words in the spaces provided at the back of this book. Begin with prayer.



- Answer these questions on the test form, page 110.
- 1. What does the suffix -al mean?
- 2. Define the following list words:
 - spiritual
- theological
- rational

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UNIT 29

The Prefixes uni-, mono-, bi-, and tri-

WORD LIST

unison uniformity universal unique unilateral monotone monologue monolith monopoly monogram bisect bicameral bipartisan biannual biennial tripod trilogy triplicate tripartite triplex

LESSON 1

Study these list words using the study plan on page 1.

LESSON 2

Does anyone want to play Monopoly®?

The prefix *uni*- means "one" (*especially many united into one*). The prefix *mono*- means "one" (*single, alone, restricted to only one*). The prefix *bi*- means "two." The prefix *tri*- means "three."

Examples

uni + cycle = unicycle (a one-wheeled cycle) mono + syllable = monosyllable (a word with one syllable) bi + cycle = bicycle (a two-wheeled cycle) tri + cycle = tricycle (a three-wheeled cycle)

Write your list words in order to match these definitions. Learn the meaning of each word.

two or more voices making the same sound
never changing; sameness among many
involving the whole world; common to all
being the only one of a kind; without equal
one-sided
a succession of sounds having one tone
a speech or story given by one person alone
single large stone; a group with one purpose
control by one person, group, or company
a design consisting of one letter or initial
to cut into two equal parts
consisting of two legislative chambers
consisting of two political parties
twice each year (semi-annual)
once every two years
three-legged object: stool, table, stand, etc.
a series of three related literary works
a set of three identical copies or objects
consisting of three parts or parties
consisting of three parts or apartments



RCISE

WORDSCOPE



Write these other words with this unit's prefixes.

L	unification	monotonous
	unionized	monorail
	unicorn	monograph
	unitarian*	monochrome
	unitary	monotheism
	binary	triple
	bigamist	tricolor
	biplane	tricornered
	bilingual	tristate
	bicentennial	Trinitarian

* Unitarian is capitalized when it refers to a religious group that believes God consists of only one person, not three.



The prefix *bi*- is not the only prefix meaning "two." Others include *di*-, *duo*- (*du*-), and dy- (*dyo*-). Use a dictionary, if necessary, to answer these questions.

1. If triplicate means a set of three copies, what does duplicate mean?

Write: duplicate

- If a *triad* is a group of three persons or things, what is a *dyad* (*diad*)?
 Write: triad and dyad ______
- 3. If a *monologue* is a speech by one person, what is a *dialogue*?

Write: dialogue _____

4. If *monism* is a belief that reality is a unified whole (material and spiritual united), what is *dualism*?_____

_____ Write: monism and dualism_____

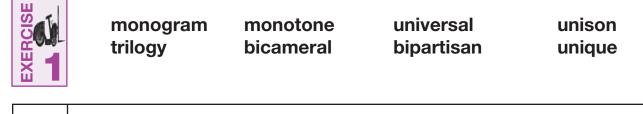
- 5. If *bisect* means to cut into two equal parts, what does *dissect* mean? Write: dissect______
- 6. If a *triplex* is a building with three apartments, what is a *duplex*?

_____ Write: duplex_____

WORKING WITH WORDS

Write sentences using these list words.





LESSON 5

Review your word list and take your final test. Write the words in the spaces provided at the back of this book. Begin with prayer.

FINAL REVIEW AND TEST Answer these questions on the test form, page 124.

1. What do the prefixes *uni-*, *mono-*, *bi-*, and *tri*mean?

- 2. Define the following list words:
 - biannual
- biennial
- tripartite