

Building Spelling Skills

BOOK 7

— SECOND EDITION —



ANSWER KEY

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A publication of
Christian Liberty Press
502 West Euclid Avenue
Arlington Heights, Illinois 60004
www.christianlibertypress.com

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Cover image: Richard Wear, copyright © 2008 DesignPics

ISBN 978-1-935796-17-6 (print)

978-1-629820-88-0 (eBook PDF)

Printed in the United States of America

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INTRODUCTION

Christian Liberty Press has developed the *Building Spelling Skills* series, which we believe will be useful in teaching children how to spell correctly. This series has three main objectives in improving a student's spelling ability: (1) giving the student the necessary skills to learn a group of similar words; (2) teaching the student guidelines that will enable him to learn words by himself; and (3) increasing the student's confidence through various activities that will help him in reaching his full spelling potential.

Building Spelling Skills: Book 7 has thirty-six units. Each unit has five lessons. In Lesson 1 the student will be required to study the list words, following the pattern found on page 1 of the workbook. Lesson 2 requires the student to write the unit's word list. In Lessons 3 and 4, the student will have to write the list words again, and complete exercises that reinforce the orthography and denotation of the words. Finally, in Lesson 5, the student will be given a final test over his knowledge of each particular unit. During this final test, the student must write the words from the word list, and define specified words and suffixes or prefixes in the space provided at the back of the workbook. The instructor should utilize the list of words and definitions found on pages 41-49 of this answer key when giving the student his practice and final tests.

In addition to the exercises provided in the workbook, the teacher may wish to add other material to vary the student's work. This might include more crossword puzzles, word-search games such as *Scrabble*, spelling bees, and expressing the words through pantomime or charades.

Creative writing exercises will help the student to use list words in context, see the practical use of orthography, as well as encourage his creativity. You might start by having your student write sentences using words you have chosen from the list, then broaden this exercise into paragraphs, and eventually into whole stories. Teachers may try giving a topic, or allowing the student to choose his own topic, which incorporates as many words as possible from that week's list in a short story or poem. This will provide the student with extra practice using his grammatical skills and spelling abilities within the context of various writing projects.

Finally, teachers are required to grade the daily work and tests at the end of the workbook. To expedite the processing of students enrolled in the CLASS Administration Plan, instructors must grade all work and tests prior to returning the material to CLASS.

May the Lord richly bless your efforts as you seek to teach your student to be a good speller.

The Staff of Christian Liberty Press

UNIT LESSON KEY

UNIT 1

Pages 2–4

Lesson 2

spectral	2
stoical	6
parental	10
whimsical	14
financial	18
commercial	20
devotional	16
traditional	12
spiritual	8
confidential	4
artificial	3
providential	7
analytical	11
intellectual	15
theological	19
philosophical	17
cordial	13
aerial	9
pastoral	5
rational	1

Lesson 3

2.	final	3.	philosophical	analytical
	primal		theological	rational
	festal		intellectual	spiritual
	local			
	legal			
	neutral			
	martial			
	mural			
	vernal			
	filial			
	literal			
	physical			
	external			
	internal			
	national			
	personal			
	classical			
	critical			
	substantial			
	original			
	pyramidal			
	emblematical			

UNIT 28 (cont.)**Lesson 2 (cont.)**

contradictory
 counterfeit
 countermand
 counterpart
 counterpoint
 counterbalance

Lesson 3

2. circumflex
 circumcision
 circumnavigate
 counterpoint

3.

	<u>contra</u> -dic-to-ry	<u>circum</u> -stan-tial	<u>contra</u> -ri-ness
	<u>counter</u> -bal-ance	<u>circum</u> -ci-sion	<u>counter</u> -part
	<u>circum</u> -stance	<u>contra</u> -in-di-cate	<u>circum</u> -fer-ence
<u>contra</u> -vene	<u>circum</u> -lo-cu-tion	<u>counter</u> -mand	<u>circum</u> -flex
<u>circum</u> -vent	<u>circum</u> -spect	<u>contra</u> -band	<u>circum</u> -nav-i-gate
	<u>counter</u> -feit	<u>circum</u> -scribe	<u>counter</u> -point

Lesson 4

Answers will vary.

UNIT 29

Pages 86–88

Lesson 2

unison
 uniformity
 universal
 unique
 unilateral
 monotone
 monologue
 monolith
 monopoly
 monogram
 bisect
 bicameral
 bipartisan
 biannual
 biennial
 tripod
 trilogy
 triplicate
 tripartite
 triplex

UNIT 29 (*cont.*)

Lesson 3

- | | | | |
|----|--|---|---|
| 2. | unification
unionized
unicorn
unitarian*
unitary
binary
bigamist
biplane
bilingual
bicentennial | monotonous
monorail
monograph
monochrome
monotheism
triple
tricolor
tricornered
tristate
Trinitarian | *Unitarian is capitalized when it refers to a religious group that believes God consists of only one person, not three. |
|----|--|---|---|
-
- | | |
|----|--|
| 3. | 1. a set of two copies
duplicate |
| | 2. something made up of two units
triad, dyad |
| | 3. a conversation between people
dialogue |
| | 4. the belief that reality is made up of two entities or principles
monism, dualism |
| | 5. to cut into pieces, to divide something to examine its parts
dissect |
| | 6. a building with two apartments
duplex |

Lesson 4

Answers will vary.

UNIT 30

Pages 89–91

Lesson 2

engross
enforce
encamp
enthrone
endanger
entangle
ennoble
embolden
empower
entrust
enrapture
begrudge
besmirch
beguile
bedeck
installation
inscription