

## ANSWER KEY

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## INTRODUCTION

Christian Liberty Press has developed the Building Spelling Skills series, which we believe will be very useful in teaching children how to spell correctly. This series has three main objectives. The first goal is to improve a student's spelling ability by giving him all the necessary skills to learn a group of similar words. We also want to help the student increase his spelling ability by teaching the student skills that will enable him to learn words by himself. Finally, the series aims to help the student gain confidence in his spelling skills by giving him various activities to help him reach his full spelling potential.

Building Spelling Skills: Book 5 has thirty-six units; each unit has five lessons. In Lesson 1, the student will be required to study the list words, following the pattern found on page 1 of the workbook. In Lessons 2-4, the student will have to complete exercises that use words from the word list. Finally, in Lesson 5, the student will take the final test. During the final test, the student must write the words from the word list in the space provided at the back of the workbook. The instructor should utilize the list of words found on pages 41-45 of this answer key when giving the student his tests.

In addition to the exercises provided in the workbook, the teacher may wish to add other material to vary the student's work. This might include more crossword puzzles, word searches, games such as Scrabble, spelling bees, and expressing the words through pantomime or charades.

Writing exercises will help the student use the words in context and see the practical use of learning to spell, as well as encouraging creativity. You might want to start by having your student write sentences for words you have chosen from the list and broaden this writing into paragraphs, and eventually whole stories. Teachers may try giving a topic or allowing the student to choose his own topic using as many words as possible from the week's list in a short story or poem. This will provide the student with extra practice using grammatical and spelling skills within the context of creative writing projects.

May the Lord richly bless your efforts as you seek to teach your student to be a good speller.

## Unit Lesson Key

## Unit 1

## Pages 2-4

## Lesson 2

| American | Ecuadorian |
| :--- | :--- |
| Canadian | Bolivian |
| Mexican | Uruguayan |
| Panamanian | Paraguayan |
| Nicaraguan | Venezuelan |
| Guatemalan | Argentinian |
| Salvadoran | Colombian |
| Honduran | Peruvian |
| Costa Rican | Brazilian |
| Chilean | Cuban |

## Lesson 3

Refer to page 120 of your textbook.

## Lesson 4

| Ecuador | Quito |
| :--- | :--- |
| Bolivia | La Paz \& Sucre |
| Uruguay | Montevideo |
| Paraguay | Asunción |
| Venezuela | Caracas |
| Argentina | Buenos Aires |
| Colombia | Bogotá |
| Peru | Lima |
| Brazil | Brasília |
| Cuba | Havana |
| United States | Washington, D.C. |
| Canada | Ottawa |
| Mexico | Mexico City |
| Panama | Panama City |
| Nicaragua | Managua |
| Guatemala | Guatemala City |
| El Salvador | San Salvador |
| Honduras | Tegucigalpa |
| Costa Rica | San José |
| Chile | Santiago |

## Answer Key

## Unit 15 (Cont.)

## Lesson 4

2. 1 Corinthians 9:24

Know ye not that they which run in a race run all, but one receiveth the prize? So run, that ye may obtain.


## Unit 16

## Pages 47-49

## Lesson 2

1. temple tabernacle cathedral synagogue monastery mosque

| 3. | restaurant | 7. | skyscraper |
| :--- | :--- | :--- | :--- |
| 4. | barracks | 8. | foundry <br> factory |
| 5. | capitol <br> courthouse |  | warehouse |
| 6. | prison | 9. | hospital |

2. [possible answers, choose three]
cottage
mansion
dormitory
barracks monastery
prison

## Lesson 3

1. capitol
courthouse
2. courthouse
warehouse
factory
skyscraper

## Building Spelling Skills: Book 5

## Unit 16 (Cont.)

Lesson 3 (Cont.)
3. A. cottage
B. mansion
C. dormitory
D. courthouse
E. prison
F. hospital
G. capitol
H. factory
I. foundry
J. skyscraper
K. restaurant
L. barracks
4. barracks
capitol
cathedral
cottage
courthouse
dormitory
factory
foundry
hospital
mansion

| monastery | synagogue <br> mosque |
| :--- | :--- |
| tabernacle |  |

## Lesson 4

2. Revelation 21:3 tabernacle

And I heard a great voice out of heaven saying, Behold, the tabernacle of God is with men, and he will dwell with them, and they shall be his people, and God himself shall be with them, and be their God.
3. 1 Corinthians 6:19 temple

Know ye not that your body is the temple of the Holy Ghost which is in you, which ye have of God, and ye are not your own?

| 4. cathedral | capitol |  |  |
| :--- | :--- | :--- | :--- |
| 5. |  | capital |  |

Unit 17
Pages 50-52
Lesson 2

1. anatomy

| 2. lungs | diaphragm |
| :--- | :--- |
| thigh | kidney |
| glands | stomach |
| spine | cartilage |
| larynx | tendon |
| membrane | ligament |
| artery | liver |
| vein | muscle |
| abdomen | appendix |
| intestine | bronchi |

## Answer Key

## Unit 28

Pages 83-85

## Lesson 2

1. Manx
angora
Siamese
2. rabbit
hamster
guinea pig
3. parakeet
canary
4. salamander
turtle

| 5.collie <br> terrier | spaniel <br> retriever <br> poodle <br> beagle |
| :--- | :--- |
|  | shepherd |
| dachshund |  |

## Lesson 3

| 1.hamster <br> parakeet <br> salamander | guinea pig <br> canary <br> goldfish | rabbit <br> turtle <br> Siamese cat |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 2. | angora | goldfish | parakeet | shepherd |
| beagle | guinea pig | poodle | Siamese |  |

## Lesson 4

2. Isaiah 40:1

Comfort ye, comfort ye my people, saith your God.
3. beagle
terrier
shepherd
4. [possible answers, choose two] goldfish salamander guppy turtle
5. Answers will vary.
6. terrier
7. parakeet poodle
collie
guppy
rabbit
Unit 29
Pages 86-88

## Lesson 2

1. pastors deacons teachers elders
2. offering
3. worship [possible answers, choose six] hymns fellowship organ psalms praise sermon preaching
communion prayer
ministry
offering
liturgy
