

# FLASHCARDS and CHARTS

# Adventures in Phonics

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âir err

eâr ere

ârr

err

ere

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# Introduction

These flashcards and charts were designed for use with Christian Liberty's *Adventures in Phonics: Level A*, and they are specifically referenced in the teacher's manual for that course. You may, however, use them with any introductory-level phonics program or to simply reinforce phonics principles for a student who may be struggling to master certain sounds.

Unless you are using the flashcards for review purposes, each letter or phonetic sound card should be introduced at the time the new sound is being learned. By associating the card with the sound, the student will be reminded of the correct pronunciation each time the card is seen.

The charts provide a quick summary of many of the basic phonics rules and include listings of words that serve as examples of those rules.

Note: The number next to each chart is for reference purposes when using the *Adventures in Phonics: Level A Teacher's Manual*.

## Cutting the Flashcards

The flashcards are designed to be 3" x 4" in size. Lines on one side of the cards have been provided to facilitate cutting. If you are using a cutting board, the flashcards should be cut according to the following directions.

1. Remove the staple and set the phonics charts aside.
2. Hold the flashcards (not charts) in a landscape format.
3. Remove 1" from the left and right sides of each sheet.
4. Remove ¼" from the top and bottom of each sheet.
5. Cut the sheet horizontally down the middle.
6. Cut the remaining two strips into thirds, making cuts every 3".

Do not cut the phonics charts. They are designed for standard, letter-sized paper.

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Thank you for your use of our phonics flashcards and charts. May God bless you and your students as they master the fundamentals of phonics and reading.

U

u

a

A

a

B

b

E

e

C

c

I

i

Teach the **sound of**  
**i** as it is heard in

**insect**  
and  
**six**

Teach the **sound of**  
**e** as it is heard in

**elephant**  
and  
**ten**

Teach the **sound of**  
**a** as it is heard in

**ant**  
and  
**man**

Teach the **hard sound of**  
**c** as it is heard in

**cat**  
and  
**back**

Teach the **sound of**  
**u** as it is heard in

and the **soft sound**  
as it is heard in

**city**  
and  
**nice**

Teach the **sound of**  
**b** as it is heard in

**Bible**  
and  
**cub**

**up**  
and  
**mud**

ow

o  
e

oo

o

y

i  
e

ie

ey

ea

ee

e

z

z

y

y

sh

Teach the **sound** of  
**sh** as it is heard in

**ship**  
and  
**fish**

Teach the **sound** of  
**z** as it is heard in

**zebra**  
and  
**buzz**

Teach the **sound** of  
**y** as it is heard in

**yard**  
and  
**yell**

Teach the **sound** of  
**o** as it is heard in

**go,**  
**goat,**  
**home,**  
and  
**snow**

Teach the **sound** of  
**e** as it is heard in

**me,**  
**tree,**  
**eat,**  
and  
**key**

Teach the **sound** of  
**i** as it is heard in

**pie,**  
**five,**  
and  
**fly**

## Short Vowels

**Short Vowel Rule:** When there is *one* vowel in a word, either at the beginning or between two consonants, it usually has the short vowel sound.

### 1. Short vowel a words

ant	pan	bag	nap	hand	rat
ax	ran	tag	ham	sand	sat
wax	van	wag	jam	cat	bad
can	gas	flag	lamp	bat	dad
fan	has	cap	and	hat	mad
man	glass	map	band	pat	sad

### 2. Short vowel e words

egg	bed	rest	web	set	bell
leg	fed	test	get	wet	fell
step	red	vest	jet	hen	hell
sent	sled	west	met	men	sell
tent	best	hem	net	pen	well
went	nest	gem	pet	ten	smell

### 3. Short vowel i words

dig	hip	win	fib	fit	hill
pig	lip	did	rib	hit	kill
wig	tip	hid	crib	pit	pill
him	pin	kid	fist	sit	will
swim	sin	lid	list	mitt	milk
dip	tin	bib	bit	fill	silk