

History Stories for Children

THIRD EDITION



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STUDENT EXERCISES

Christian Liberty Press

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INTRODUCTION

Christian Liberty Press has developed the *History Stories for Children* (Third Edition) course—a colorful anthology of stories and poems based on historical events from the Bible, around the world, and America. This course provides students with a better understanding of literature through historically based stories and poetry.

This *Student Exercises* workbook for *History Stories for Children* provides extension activities that are mentioned at the end of a number of selections in the reader. These activities allow the student to take a deeper look at certain readings and to reflect on what has been learned. This companion workbook will guide the student in completing these activities. In the first seven activities in this workbook, we suggest that students use colored pencils to color the pictures due to the detail in these images.

We are confident that students will find this course to be both enjoyable and informative. More importantly, we trust that it will help them to gain a better understanding of how the events and personalities throughout the world affect the lives of people, then and now.

May God bless you and your students in the use of *History Stories for Children*.

The Staff of Christian Liberty Press

Extension Activities

Unit 1—From the Bible

Extension Activity—The Girl Who Gathered Barley, page 5

Color the picture of Ruth gleaning in the barley field of Boaz. The barley field is a setting in the story. Below the picture, you can find facts about barley.



Fill in the blank. Fill in the missing vowels—a, e, i, o, u—to find out some facts about barley.

Barley is a member of the **gr_ss** family.

Barley is used in **s_ps**, **st_ws**, and **br_d**.

Barley may be **gr_n**, **y_ll_w**, or **br_wn** in color.

Extension Activity— The Shepherd Boy and the Giant, page 11

Color the picture of David and Goliath.



Fill in the blank. Choose the missing vowels—**a, e, i, o, u**, and sometimes **y**—to complete the names of the two animals David said God had rescued him from in I Samuel 17:37. Do you remember which animals they were?

David said, “The LORD delivered me from the paw of the l _ _ n

and from the paw of the b _ _ r.”

Extension Activity—Easter Lilies, page 35

Color the picture of the Easter lily. On the picture below color the leaves green and the flower petals white, just like the Easter lily.



The Easter lily is a white flower, but lilies come in many other colors. Here are some common colors of lilies: red, orange, yellow, pink, and purple. In the picture below, choose from one of these colors to color the petals.



Fill in the blank. Using the word bank, fill in the missing words from this quote from Jesus about lilies from Matthew 6:28–33 (NKJV).

“So why do you worry about _____? Consider the _____ of the _____, how they grow: they neither toil nor _____; and yet I say to you that even _____ in all his glory was not arrayed like one of these. Now if _____ so clothes the _____ of the field, which today is, and _____ is thrown into the oven, will He not much more clothe you, O you of little faith?

“Therefore do not _____, saying, ‘What shall we _____?’ or ‘What shall we drink?’ or ‘What shall we _____?’ For after all these things the Gentiles seek. For your heavenly _____ knows that you _____ all these things. But seek first the _____ of God and His righteousness, and all these things shall be added to you.”

Word Bank: clothing, eat, Father, field, God, grass, kingdom, lilies, need, Solomon, spin, tomorrow, wear, worry