Christian Liberty Preschool

Reader TWO

Ed Wakes Up

By Sherry Kurz



CHRISTIAN LIBERTY PRESS

Copyright 2009

All rights reserved. No part of this book may be reproduced or transmitted in any form or by any means, electronic or mechanical, without written permission from the publisher.

A publication of

Christian Liberty Press 502 West Euclid Avenue Arlington Heights, IL 60004 www.christianlibertypress.com

Written by Sherry Kurz Edited by Edward J. Shewan Illustrations by Keith R. Neely Design by Bob Fine

Printed in the United States of America

To the Parent/Teacher

Once your student knows the sounds of each letter in the alphabet, it is time to start putting these sounds together to pronounce words. In using this basic reader, we would suggest the following steps:

- *First*, sit next to your student and look at the pictures throughout the book, discussing any pictures with short vowel names (e.g, cat, bed, pin, hop, sun).
- *Second*, read the story to your child and help him identify the short yowel words in each sentence.
- *Third*, read the story again, encouraging your student to read the highlighted words as you point to them.

During the third step, point to each word as you read the story. At the appropriate time, have your student look at the **highlighted words** with you on each page. Help him to sound out each highlighted word by asking him to make the *beginning* sound, next the *middle* sound, and then the *final* sound. After this, help your student to pronounce the *middle* sound and *last* sound and then to put them together; finally, have him add the *beginning* sound to pronounce the whole word.

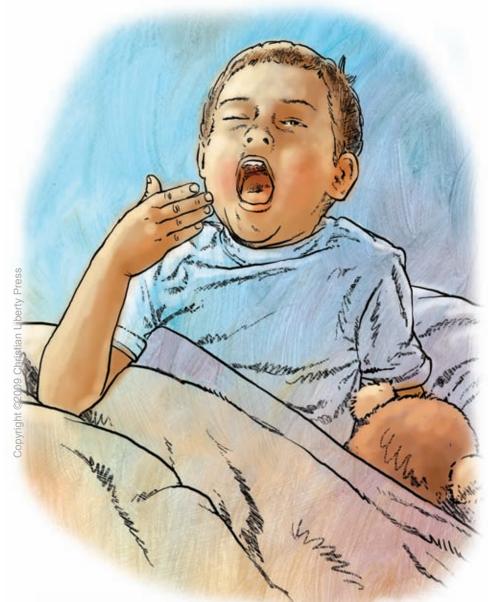
For example, in the case of the word cat, have him sound out the short vowel "a" and the consonant "t"—next, have him put the sounds together, "at." Then add the beginning consonant sound "c" to "at"—"cat." The next time he comes to a word with "at," it should be easier for him to say and to add the beginning consonant sound (e.g., for the word hat—add "h" to "at"—"hat").

As you read the story together, you should read the words before and after the highlighted words while helping your student to sound out the highlighted words. Pretty soon, the child will start to recognize the non-highlighted words as well as the highlighted ones, and he will be reading the whole book independently!

Happy reading!

Sherry Kurz Christian Liberty Academy Preschool Program Director 2009

This is Ed. Ed is asleep in his bed.



It is time to get up, Ed.
It is time to read the Bible.