

Meeting New Friends

Second Edition



Florence M. Lindstrom

Christian Liberty Press

Arlington Heights, Illinois

Meeting New Friends, Second Edition

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2018 Printing

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A publication of

Christian Liberty Press

502 West Euclid Avenue

Arlington Heights, IL 60004

www.christianlibertypress.com

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All graphics were acquired from Design Pics, Inc.™ at **designpics.com**; except for photos taken by Bob Fine for the cover and copyright page, and text pages 104, 110, and 162; Corel™ image on page 55; PhotoDisc™ image on page 57 and clock image on page 134; and artwork by Chris Kou on page 25 and Vic Lockman on page 73.

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ISBN-13: 978-1-932971-00-2

ISBN-10: 1-932971-00-9

Printed in the United States of America

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To Parents and Teachers

Meeting New Friends is for students who have learned their sounds and have begun to read words having short and long vowels, as well as the other vowel sounds. These lessons are for review and reinforcement in addition to introducing new words. Please be careful to have your student learn to read the lesson well before going on to a new story.

Each lesson is completed on one or two pages. However, it is highly recommended that your student be encouraged to study and master the Word Charts in the back of the book, working on the words of one or more charts before doing the lesson. The charts will teach the student almost 1,400 words.

Questions after the lessons are to help strengthen the student's comprehension. Work closely as you teach him to answer in complete sentences, first orally and then printing them on appropriate line paper, looking for the answers in each lesson. Grammar skills should be applied as each sentence begins with a capital letter and ends with a period.

Use good judgment as to the length of drill time that your student should spend on each chart. Be generous with encouragement and praise, perhaps rewarding him by attaching a small star by each chart as it is mastered. Your enthusiasm will be catching. Review as much as needed.

It is our hope that students will be well prepared in phonics skills to enable them to truly enjoy reading, making them eager to learn from their studies. May God bless your efforts....

... For the LORD gives wisdom: out of his mouth comes knowledge and understanding. He lays up sound wisdom for the righteous; he is a buckler to them that walk uprightly. (*Proverbs 2:6-7*)

The Publishers

Lesson 21

WORDS TO KNOW:

Pē' tēr(ar)

dēar

nēed

Study Chart 9

rŭg/put(oo)

ēat

ēars

fēet

kīt' chen(a)

nēat

whēat

slēep' y(ē)

drēssed(t)

clēan

Jēan

tēeth

Pās' tor(ar)

thrēe

tēeth

cēr' ē al(a)

Dēan

Time to Eat



“Wake up, Peter, wake up! You need to get up and eat. We need to work and make our home

clean and neat. At three o'clock you will see a dear friend. Come, Peter, come and eat some wheat cereal."

Peter's ears did hear his mother tell him to get up. He was still sleepy, but he got up and put his feet on the rug next to his bed. He got dressed and ran to Mother in the kitchen.

Will Grandpa come? Will Aunt Jean come? Peter did not know which dear friend was coming.

He ate his wheat cereal. After he brushed his teeth, he helped Mother clean the home. Mother did not tell him the name of the friend.

At three o'clock the friend came to the home. It was Pastor Dean. He was a wonderful friend to Peter. They sat with Mother and had a cup of tea.

Questions:

1. What did Peter eat for breakfast?
2. What did they do before the friend came?
3. Who was the friend?

Lesson 22

WORDS TO KNOW:

hēðp

kēæn

bēð' vers(ər)

dō(ū)

bēðt

mēæn

nēær

pēæl

ŭn' der(ər)

fēær

sēæm

trēæt

rēæl' ly(ē)

ære

smäck

Study Chart 9

dān' ger(ər)

wīdæ

fur(ər)

warm(ôr)

Beavers



What do we see near the rocks in the pond?
We see a beaver as it eats a plant. It will not see us if we are still.

A beaver may seem to be really mean. It is not mean, but it may have a fear of us if we get too near. We may hear it beat its tail on the pond with a big smack. That is the way it tells the other beavers that danger may be near.

The plant is a treat for a beaver to eat. A beaver will also peel bark and eat trees. God gave them keen teeth.

Beavers use heaps of sticks to help them make their homes on ponds. They swim under that heap of sticks to sleep. They have fur that keeps them warm.

Beavers are clean and neat. God gave them wide feet so they can swim fast.



**Beavers, beavers,
It is a real treat
To stay near the pond
And see you swim and eat.**

Questions:

1. What do the beavers eat?
2. Is a beaver mean?
3. If a beaver has fear, what will it do?
4. Where do the beavers sleep?

Lesson 23

WORDS TO KNOW:

Jūs' tīn

fēds

grēn

swēt

crēk

lēns

lēp

dēp

rēch

ēch

spēk

hōrs

ā(ə) frāld'

chīld

kīnd / hīgh

Study Chart 9

ōts

hāy

mān

sōft

nōs

A Big, Big Friend



What is Justin doing? Is he afraid of his big friend? Oh, no, Justin is not afraid as he feeds the horse some green grass. A horse has big

teeth, so Justin takes care as he feeds it. See the horse reach for the green grass. It leans over the fence, but will not leap over it.

Justin treats the horse with the sweet grass. It also likes to eat wheat, oats, and hay. The horse's ears hear Justin speak in a kind way, and it will not be mean to him. Justin pats its soft nose.

Justin's dad may help him have a ride on the horse. The horse likes to wade in the creek. It is not deep, but it is muddy. Justin will sit high and will hold onto the horse's mane. Each child may like to have a friend like this.

Questions:

1. What did Justin feed his big friend?
2. How does Justin speak to the horse?
3. Where does the horse like to wade?

Lesson 24

WORDS TO KNOW:

Study Chart 9

crēā' ture(chār)

mēāls

strông

lēāp

ē' vẽn

tōād

lēāf

spě' cial (shāl)

tōuch(ũ)

mēēt

Mr. (mĩs' tēr[ər])

A Pond Friend



What is this little creature sitting on the green leaf? Meet Mr. Toad. It has no tail, but it has strong legs to help it leap. Some toads live

on land. Some even live in trees. They have little feet that help them swim. They feel cold and bumpy if you touch them.

Do you think toads like to eat the same kinds of meals that you eat? Oh, no, I do not think so. They like to eat insects, but I do not like to eat insects. Do you think you would like to sleep in the same kind of bed as the toads? No, I like my neat, clean bed.

**God made each little creature,
that is clear to see.
He made them very special,
which shows how great He must be.**

Questions:

1. What does the toad's legs help it to do?
2. What do toads like to eat?
3. How does a toad feel if you touch it?

Do You Remember?

Peter will eat
his cereal and help
his mother clean
the home. At three
o'clock a dear friend
will come to see Peter.
Will it be Grandpa?
Will it be Aunt Jean?
No, it will be Pastor
Dean.



Beavers are not mean, but they will fear us if
we come near them. They have keen teeth and
can peel and eat trees. God gave them wide feet
so they can swim fast.



Justin's friend has big teeth and likes to eat sweet grass. The horse likes to wade in the creek. Justin is not mean to his big friend. He speaks in a kind way.



A toad is a little creature that can sit on a green leaf on the pond. It likes to eat insects. God made the toad to feel cold and bumpy.



Questions:

1. What time was Peter's dear friend coming?
2. Did Peter know what friend was coming?
3. What kind of teeth do beavers have?
4. What kind of feet do beavers have?
5. What does Justin's big friend like to eat?
6. What creature can sit on a green leaf in a pond?

Word Charts

Practice reading these **Word Charts**, which contain many of the words of the various vowel sounds. This will help strengthen your reading.

If you study each of the words on these charts, you should know about 1,400 words. May the study and completion of this reader help you to enjoy reading and make you eager to learn more from good books.



Chart 3—i as in insects

Lesson 11			Lesson 12		
bit	fig	rim	crib	dim	pill
fit	pig	Tim	fib	him	sill
hit	twig	bin	rib	rim	will
kit	wig	pin	milk	bill	quill
mitt	did	sin	silk	fill	still
pit	hid	tin	fist	hill	is
sit	lid	win	list	kill	his
big	dim	spin	mist	mill	kiss
dig	him	bib	twist	till	miss

Chart 4—o as in otter

Lesson 13					
God	dot	pot	rob	top	on
nod	got	rot	sob	crop	Don
pod	hot	tot	hop	drop	ox
flop	box	rod	jot	blot	mop
sod	lot	cob	pop	mom	fox
Tom	pox	cot	not	mob	stop

Chart 5—u as in up

Lesson 14					
bun	rut	dug	suds	hump	hum
fun	us	hug	cub	jump	mum
gun	bus	jug	club	lump	yum
run	fuss	mug	hub	mumps	dull
sun	muss	rug	rub	pump	gull
but	cuff	tug	tub	stump	cup
cut	muff	plug	stub	clump	pup
hut	puff	bud	bump	bum	fuzz
nut	bug	mud	dump	gum	buzz