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DEAD WORDS

f arms and the man I sing," intoned the teacher, red blotches of exhilaration glowing on her cheeks. She lifted her half-closed eyes to the blackened timbers of the classroom ceiling and continued. "That is to say, 'Arma virunque cano.'"

"Arms? Like, well, arms?" said a girl, her nose crinkled in bewilderment as she looked from her copy of Virgil to her own arms.

"Weapons, Sally, dear," said the teacher, Miss Klits, blinking rapidly, her bony knuckles turning white as she steadded herself with a grip on her lectern. "Swords, spears, catapults—you know, the tools of warfare. Now then, if I may recommence. Troiae qui primus ab oris Italiam Jato ..."

"Hey, I'm getting it. I'm really getting it!" said Sally.
"That'd be something about a fat Italian, right?"

Snorts of laughter erunted throughout the classmom.

Shorts of laughter erupted throughout the classroon

Miss Klitsa blanched, as if someone had slapped her. Her eyes fluttering at the class over her half-rimmed glasses, she blew her nose and began again.

Neil Perkins watched every gesture of the recitation Keil Perkins watched every gesture of the recitation from his desk at the north corner of the classroom. He advenses in the body and the classroom was the contract of the contract of the classroom of the clas

Neil rolled his eyes with embarrassment as the teacher's voice rose and fell, one hand clenched in anguish over her heart, the bony fingers of the other splayed with twiching ferror, changing gestures from hand to hand as she spoke. He frequently asked himself at times like these: Why and the special point of the special p

Miss Kilina was not normal. What to be was a boy of lifture to conclude about a sixty-normaling-waved slypinster with hairs no rel it made your eyes go bloodshot looking at 12 Woney evit, the cutyl mass seemed to spee from her head like mothern laws from a volcano. Come to thinkoft, above would have made a great physical science teacher, thought Neil, a living, fire-regurgitating specimen right in the classroom. Or magbe site should have taught mentionlisting. What could be better than a flesh-and-blood, wallture, sometim feasil for your accident inture, treacher?

ong, sneezing fossit for your ancient instory reacher.
Which brings up the matter of her nose. Neil's mother
had tried to explain about chronic sinus difficulties and
postnasal drip, but never to the effect of producing in her
son an ounce of sympathy for the poor woman's condition.
Finding a way to steal yet another of Miss Klista's lacy pink
handkerchiefs, which she habitually stuffed under her

watchband between blowings, was a daily task that Neil assumed with disciplined regularity. Good days he succeeded. Bad days he failed. To date, his collection of pink hankies numbered thirty-four. Thirty-four good days out of forty-five days of school, he had to admit, was decid-

edly above average.

And there were other things about Miss Klitsa, like her tricycle. Nell found it difficult in the extreme to take seriously a teacher who pedaded a giant-sized tricycle, its pits paint chally with age, its ancient basket ingse enough to morning, every certuring, in nearly all swatters, Miss Klitsas blaced up her skirts and hoisted berself into the driver's seat of that rankters priece of junk. She sometimes every node in the rain, pedaling along with an unfurfed umberlla. The thing was so did that Nell imagined that Iron Age Clist probably rode tricycles like Miss Klitsas. Maybe they'd Klid have to ask about it.

Mich alwa to ask about it.

Miss Kitna's voice had witched back to English. She often broke in to explain something she brought was interesting—she thought was interesting, though Nell racely did. "Some say Virgil wrote on papurus, but he might just sa well have written on thin wooden tablets, such as this," she said, holding up what looked like fast sheet of wood a bit smaller than a sheet of paper. "Then dipping a stylus in ink, such as this."—She held up a papered bronze penilte thing. "He would set down his incomparable verse, which we now resume reading..." het lills sum an... "which we now resume reading..." het lills sum an..."

Neil turned from the window and looked hard at the teacher. Odd as she was in nearly every other way, he mused, it was her interest—no, no, intenst would not do—her obsession with Koman stuff, like tablets and that stylus, that made her the oddest. Of course there was the language—she was, after all, a Latin teacher. But she was obsessed. It was as if she came under its power. Neil

watched her closely. Here it comes, he thought: that cestatic gazing past the students in her classroom, that transported tone in her voice, that relaxed wonder that caused her cheeks to sag. She's gone, said Neil to himself. It's two thousand years ago, and she's in Rome. He sighed and turned back to his window and to the wall. Or she's marching around up there.

accional to these.

Studenty, he felt a lurching coming from his insides. He often got these overwhelming urges to break out laughting. He could just see Miss Rikins, her has grouping in the rocket of the proposal to the proposal to

on him. Nell did find himself at other times—times of extreme weakness—temporarly arreated by her passion for all things Roman. She would raise a bony fist, throw back her head with a shake that made her hair waggle widle, then suffice convolsively, and shour. Strength and honor? Though for the most part he couldn't help thinking of Miss Miss a stark-straing (normiga-et-he-mouth, certifiably bonkers, he had to give the old girl this much: she had enthusiated.

Though the ridiculous old woman often had this effect

Miss Klisa paused in her recitation of Virgil and began describing an ancient battle waged on nearby Hadrian's Wall, painted Caledonians charging madly into the dissell-pilined ranks of a Roman leglon. And Neil Gound hinself, firmly against his will, transported with her. What am 1 doing? he thought, with an irritated shake of his head, the fire passed, and he resumed thinking of due of the control of the co

Join Neil Perkins, Larin student at Haltwhiele Grammar School in Tingland, as he uncovers a story of unuquation, treathers, and betrops After uncerthing an ancient Roman manuscript, Neil dedicates himself

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