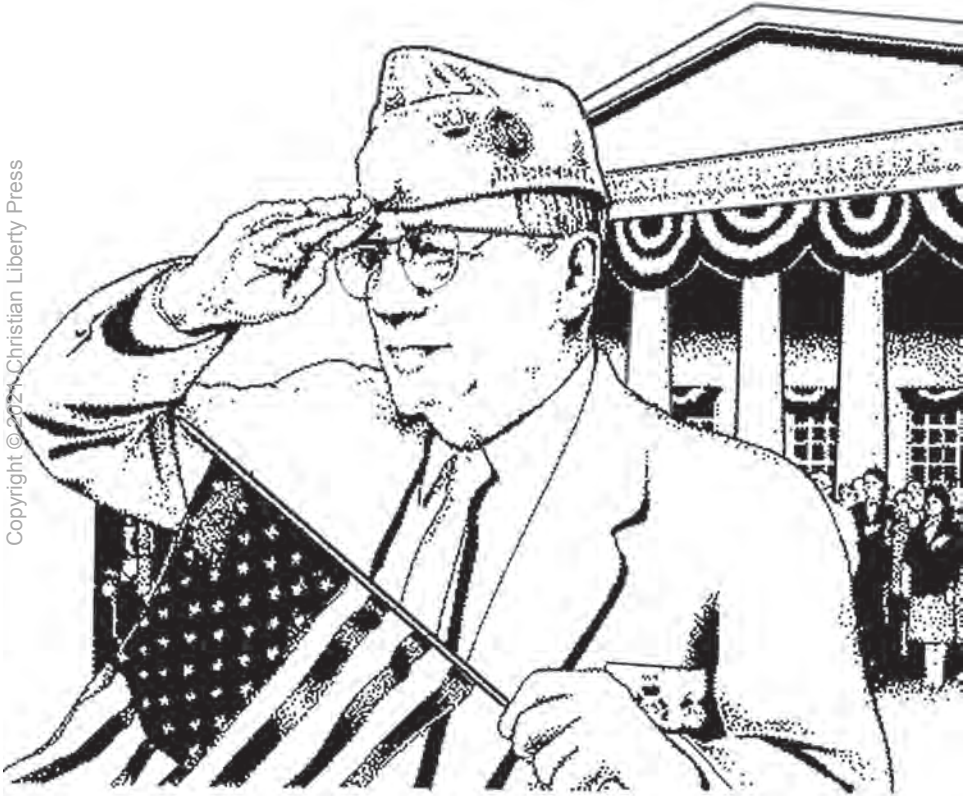


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# *Heroes and Helpers*

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## **ANSWER KEY**

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# Introduction

This answer key for *Heroes and Helpers* (copyright 2018, Abeka® Book reading program) was developed to help you be as successful and efficient as possible as you teach reading to your student. In addition to providing suggestions for developing a good overall approach to reading, this answer key provides model responses to the questions and exercises in the textbook, with occasional notes to the teacher in *italics*. The student does not have to use the same wording in his or her responses, but should give the same information. The phrase *Answers will vary* refers to exercises for which there are no explicit answers, although the student should follow the directions found in the text. These are usually creative writing exercises or questions that are soliciting the student's opinion. The phrase *Answers may vary* refers to situations for which there are more than one possible answer. We have attempted to provide helpful information in these cases.

Obviously, a good reading teacher will constantly work to improve a student's reading skills. The four fundamental reading skills are:

1. Reading Comprehension/Retention
2. Vocabulary Recognition
3. Articulation
4. Reading Speed

The best way to improve a student's **reading comprehension** is to discuss with the student the major points of his reading lesson until you are sure that he understands its meaning, purpose, and moral implications. Students should be encouraged to read and study the reading lessons until they fully understand the *who, what, when, where, and why* of the stories they have read.

**Vocabulary recognition** must also be developed so that students can read with increasing speed and accuracy. To develop proper vocabulary growth, instructors must insist that their students look up in the dictionary and, if possible, write out the definitions of new vocabulary words they encounter in their reading lessons.

**Articulation** is the ability to correctly pronounce vocabulary words. The basis for articulation is a thorough knowledge of phonics concepts and rules. Students who struggle with articulation do so because they cannot break down a particular word into its phonetic parts. You should encourage your student to read aloud on a regular basis so that you can determine whether his articulation reflects proper style and familiarity with phonics rules. If your student struggles with articulation, we recommend holding a few review sessions covering phonics rules.

A student's **reading speed** will improve as his vocabulary recognition and articulation skills increase. Perhaps the best way to develop the ability to read quickly is to read frequently. Students should be taught to compete with themselves so that they can concentrate on developing reading potential. The old saying "practice makes perfect" applies to the discipline of reading. The more your student reads, providing he understands the fundamentals, the better he will read.

To help your student excel in reading, we suggest that you establish a tradition in your home in which he spends time each evening reading a good book. Consider establishing a daily quiet time when your child reads alone for a half hour or more. People who grow up in homes where reading is cherished are seldom poor readers. If you do these things, as well as limit the time your student spends watching television or various forms of electronic media, you will have the joy of seeing a child who excels in reading.

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## The Ride of Paul Revere

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### *Dig Deeper—Climax—Page 46*

- Fill in the blanks to complete each sentence. Number the events in the order that they happened in the story. Draw a star next to the climax.
  - ☆ 2 A lantern signaled Paul Revere, who rode through the streets, warning that the British were coming.
  - 3 The British soldiers burned the courthouse at Concord and destroyed what they could find.
  - 1 A friend warned Paul Revere that the British were going to Concord to destroy the gunpowder.
- Underline the portion of this story that contains the climax.
 

So through the night Paul Revere rode on toward Concord. At every farmhouse and in every village, he gave the cry of alarm. It was not a cry of fear. It was a cry which called brave men to their duty. The alarm was spread. Guns were fired. Bells were rung. Everybody was aroused. (p. 45)

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## Blaze and the Mountain Lion

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### *Think About It!—Page 55*

- Billy and his pony Blaze are the main characters in this story.
- Billy's friend Jim warned him about the mountain lion that had been killing their calves.
- Billy discovered a little calf standing on a narrow ledge, where it had slipped trying to escape from the mountain lion, and the calf could not get back up.
- Billy saved the little calf by lassoing it and having Blaze pull the calf up the steep rock to safety.
- The character traits that describe Billy are (a) courageous and (c) resourceful.

**What Do YOU Think?—Page 55**

The following sentence is part of the climax:

(c) When he saw the little calf safely on top he was very happy.

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**The Miracle Miler**

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**Think About It!—Page 67**

1. Glenn's legs had been burned by the fire in the little country schoolhouse.
2. Even after the doctor said there was no hope for Glenn's legs, his parents showed their love and belief in him by rubbing his legs, and encouraging him to stand, and eventually to walk.
3. Glenn felt pain one day, and that proved his legs were getting better.
4. When the pain was bad, Glenn ran to take his mind off of it.
5. The author chose the title "Miracle Miler" because Glenn had lost the use of his legs and the doctor said he would never be able to run again, and yet he was able to win race after race until he became the champion miler of the world.

**What Do YOU Think?—Page 67**

Glenn is a hero because he believed that he could overcome his handicap and learn to run again. He gave it great effort and did not give up, and he eventually became a world champion miler.

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**The Missionary**

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**Think About It!—Page 70**

1. Some jobs that missionaries might have are caring for children, giving medical treatment, starting new churches, and helping people recover from natural disasters.
2. The following facts are true about a missionary:
  - a. Some missionaries must learn a new language.
  - c. You don't need to be an adult to be a missionary.
  - d. All missionaries tell people about God and what He has done.