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Fun with Friends

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Join in the fun with Hazel the **HIPPO** and **Jimmy Jackrabbit** who learn the value of friendship. Go **camping** with Travis and get a surprise **treat** with Jen in

**Fun
with
Friends.**

To Teachers and Parents

Your student will enjoy reading exciting new stories about family and friendship, giving him ideals to reach for and examples to follow. A comprehensive review of one- and two-vowel words and the phonics special sounds from charts 6–8 will increase his fluency. Comprehension will be enriched by learning to identify and describe main characters.

Fun with Friends

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Chart 6

ck in duck
e in me
o in go
y in fly
ay in pray
st in stop
pl in plane
fr in frog
tr in train
sh in ship
th in thick
th in this
bl in block
cl in clock
fl in flake
gl in glue



Chart 7

br in bride
dr in drum
pr in pray
gr in grin
sm in smoke
sc in scat
sk in skate
sp in spade
cr in crab
tw in twins
spl in splash
spr in sprain
scr in scream
squ in squeak
sn in snack
sl in sleep
str in stream
sw in swim

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Chart 8

thr in **three**
ar in **stars**
ch in **church**
or in **morning**
ou in **out**
ow in **owl**
ow in **owl**
er in **verse**
ur in **nurse**
ir in **bird**
oi in **coin**
oy in **boy**
oo in **book**
oo in **tooth**
wor in **worms**
igh in **night**
all in **ball**
alk in **walk**

To Teachers and Parents

Story/Character Themes are presented to encourage appreciation for God's design, recognize His plan for creation, and develop desirable character traits. Discuss themes as stories are read orally, encouraging students to emulate good character traits.

Guide to Story/Character Themes

Contentment

Felix and the Grand
 Tune *41*
 Griffin Goat and the
 Grand Tail *50*
 The Stone in the Road *112*

Determination

Al and Bob *2*
 A Safe Home *7*
 The Stone in the Road *112*

Faithfulness

The Get-Well Gift *118*

Family

Fun at the Sea *13*
 A Trip for Travis *58*
 The Birthday Kite *79*
 The Night I Went Sailing *88*
 Clouds *107*

Forgiveness

Not in the Road, Ruff! *18*



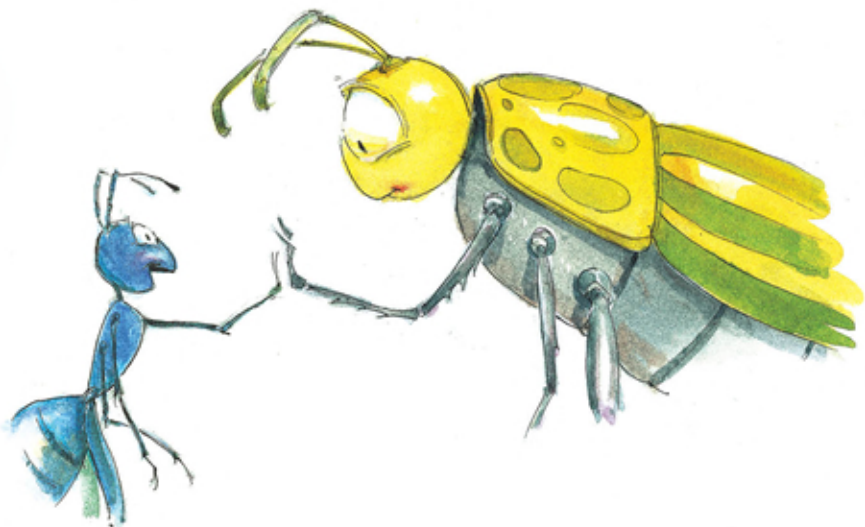
Words to Practice

One-Vowel Rule: When there is one vowel in a word, it usually says its short sound.

met	bug	can	run	win
big	fast	hill	moss	went
Bob	Al	Buzz	rock	flag

Sight Words

one two you both was





Words to Watch For

said

be

ref

three

grass



Al and Bob

Al the Ant met Big Bob Bug. Bob was big, but Al was fast.

“Let’s run to the rock on the hill,” said Al.

“Buzz, will you be the ref?” said Bob.

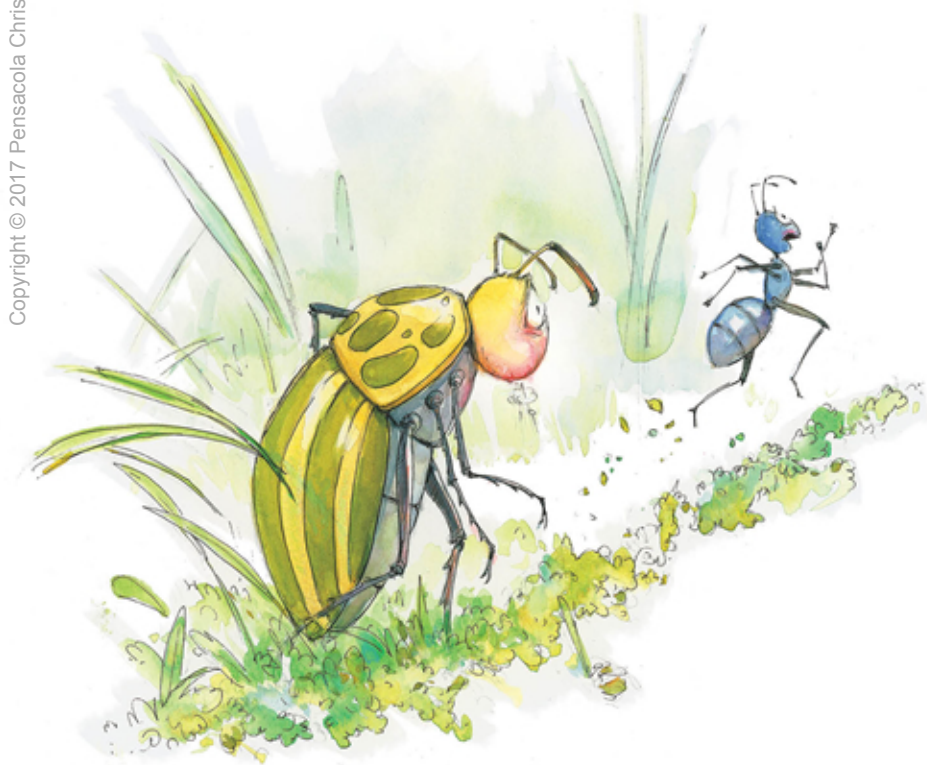
“Yes,” said Buzz, and off the three went.

“One, two, three,” said Buzz, and he held up the flag.

“Will Al win? Will Bob win?” said Buzz the Ref.

Up the hill, they ran on soft moss. It was quick to run on the moss. The sun was hot, but Al and Bob still ran.

In the grass, Big Bob and Al Ant’s legs got stuck. Bob and Al cannot run *fast* in the wet mud, but Bob and Al still ran.



“Will you swim with us, Hazel? We can splash and dive!” said Max Mudfish.

“No, I will just sit and rest. I do not want to leave the shade,” said Hazel.

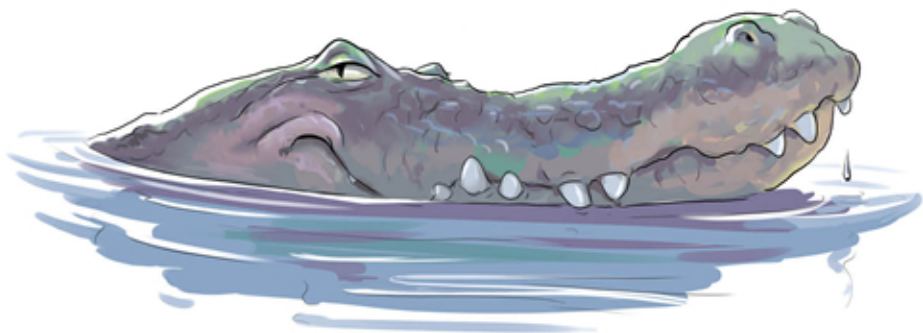
Max and Miles dove back into the river and swam off.

Hazel lay back and said, “I do like to swim, but I like the shade best.”

As she sat, a nose came up from the Nile.

“Max!” cried Hazel. “I said I do not want to play!” But it was not Max or Miles Mudfish.

As the nose came close to Hazel, she saw a wide grin and big teeth. Hazel froze. It was Cliff the Croc. Hazel did not want to be his snack.



“I must go!” Hazel said.

“You don’t want to stay in the shade?”
said Cliff Croc.

“No! I want to go play,” said Hazel.

With that, Hazel made a dash for the
hill where Hal was, and she played in the
heat with the hippos all day.



Think About It!

Give the correct answer.

- *1. What made Hazel want to play?
- *2. Do you think she ever went back to the river?

Parts of a Story

Title

Another word for the name of a story is the *title*. The title tells us what the story is about. The title is found before the story.

Author

The person who writes the story is called the *author*.

 **Words to Watch For**
river relax content
want saw played

A Nile River Rest

Bethany Roberts

By the grand Nile River there were big green trees and thin reeds. Next to the trees and the shrubs sat Hazel the Hippo. Hazel did not play or run with the rest of the hippos. She just sat in the shade of the trees by the river to relax. The smell of the trees was fresh, so Hazel was content to stay.

One day, Hal Hippo came up to Hazel and said, "Hazel, why don't you play with us? It will be fun to play tag."

"No, thank you," Hazel said with a grin. "It is too hot to run, but it is grand to sit in the shade by the Nile."

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Title

Author

What is the title and who is the author of the next story in this reader?



Words to Watch For

again

music

find

forth

joy

face

flitted: moved quickly from place to place

frolic: to play; have fun

Clem Cricket



Felix the Firefly

Felix and the Grand Tune

Bethany Roberts

Felix the Firefly was a fast bug. When the sun began to set, he made a flash in the sky. He flitted to the tree and back, and to the creek and back.

Clem Cricket saw him and said to himself, “Crickets cannot flit or flash. I wish *I* was a firefly. I can only rub my wings and play a tune.”



A sweet tune came from Clem Cricket.
The fireflies began to frolic to the music,
but Felix came to a stop.

“What is this grand tune?” said Felix
Firefly. “It came from the grass!”

In the grass, there lay a can. He flitted
to the can, but there was no music. There
was just a June bug.

“Did you make that music, June bug?”
said Felix.

“Music?” the June bug said. “No, I just
woke up from my nap.”