

JOURNEY THROUGH THE

# BIBLE

BOOK

Second Edition



*John Benz*

PENTATEUCH AND HISTORICAL BOOKS

**TEST PACKET**

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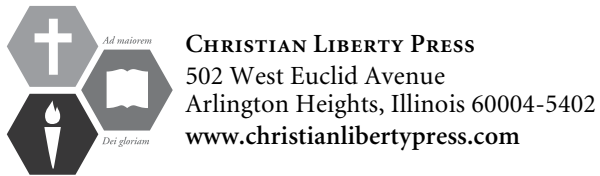
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# Introduction

This test packet is provided by Christian Liberty Press to help instructors measure how well their students have understood the material in *Journey Through the Bible: Pentateuch and Historical Books, 2<sup>nd</sup> edition*. It includes eight tests and a test key. Each test covers twenty lessons and consists of fifty multiple choice questions. Each test should be completed at the end of the respective material being tested, following the test schedule found below.

The test answer key is separated from the tests by a divider. The test key is provided to help instructors to evaluate their students' performance. **Students must not have any direct or indirect access to the test key.** Any student access to the test key invalidates a given test or set of tests as a measure of student performance.

## Before You Begin

Start by removing the tests and test key from this test packet and placing them in a safe location for future use. The test key has been three-hole punched for placement in a notebook for exclusive use by the instructor.

We also encourage you to summarize this introduction to your students before starting the course so that they will be adequately prepared for taking these tests.

## Test Schedule

The tests should be given to students in accordance with the following schedule:

Test Number	Material Covered on the Test *
Test 1	Lessons 1–20; pages 1–18
Test 2	Lessons 21–40; pages 17–29
Test 3	Lessons 41–60; pages 31–42
Test 4	Lessons 61–80; pages 41–56
Test 5	Lessons 81–100; pages 59–75
Test 6	Lessons 101–120; pages 75–85
Test 7	Lessons 121–140; pages 87–99
Test 8	Lessons 141–160; pages 99–115

\* Material tested is also listed on the first page of each test.

## Test Preparation

We strongly encourage students to be thorough in their study of the course material prior to taking a test, and to be diligent and thoughtful when taking the test itself. Prior to taking a test, the student should carefully review the pages covered on the tests, as well as the relevant Scripture passages. He should also make sure to review any key words and concepts found throughout each lesson. All questions are taken directly from the workbook, so if the student has been attentive while completing the daily assignments, he should have no problem on the tests.

## A NOTE CONCERNING THE TESTS FOR THIS CURRICULUM

Each unit within this curriculum contains two 50-question, multiple-choice tests, or one test for every twenty lessons. If your student has difficulty completing this many questions in a single session, then we recommend you split the tests in half—completing twenty-five questions for every ten lessons.\* The questions on each test progress in the order of the text, so on Test 1, questions 1-25 cover the material from lessons 1-10, and questions 26-50 focus on the material from lessons 11-20. This progression continues throughout each test, with the exception of Test 7 (see footnote below) where only the first twenty-four questions represent the earlier lessons.

### Test Completion

When completing the tests, students may not have access to the textbook or to their completed written daily work. Also, they may not make use of the test key. All direct or indirect student access to the test key is a violation of accepted academic principles. Tests that reflect student access to this information cannot be considered to be a true measure of student performance.

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Thank you for your use of *Journey Through the Bible: Pentateuch and Historical Books* and its various support materials. May the Lord grant your student a richer understanding of the Old Testament and a closer walk with God, in part as a result of work done in this course.

\* Test 7 must be split into questions 1-24 (lessons 121-130) and 25-50 (lessons 131-140).



Name \_\_\_\_\_

Date \_\_\_\_\_

<b>JOURNEY THROUGH THE BIBLE – 2<sup>nd</sup> Edition</b> <b>PENTATEUCH AND HISTORICAL BOOKS</b> <b>Test 1</b>	<b>FOR USE BY CLP</b> <b>CUSTOMERS ONLY</b>
	<b>Lessons 1–20</b>

Grade Level \_\_\_\_\_ Score \_\_\_\_\_

**CHOOSE the best answer and write the corresponding letter in the blank. Each question is worth 2 points.**

- \_\_\_\_\_ 1. \_\_\_\_\_  
 a. \_\_\_\_\_ c. \_\_\_\_\_  
 b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 2. \_\_\_\_\_  
 a. \_\_\_\_\_ c. \_\_\_\_\_  
 b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 3. \_\_\_\_\_  
 a. \_\_\_\_\_ c. \_\_\_\_\_  
 b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 4. \_\_\_\_\_  
 a. \_\_\_\_\_ c. \_\_\_\_\_  
 b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 5. \_\_\_\_\_  
 a. \_\_\_\_\_ c. \_\_\_\_\_  
 b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 6. \_\_\_\_\_  
 a. \_\_\_\_\_ c. \_\_\_\_\_  
 b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 7. \_\_\_\_\_  
 a. \_\_\_\_\_ c. \_\_\_\_\_  
 b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 8. \_\_\_\_\_  
 a. \_\_\_\_\_ c. \_\_\_\_\_  
 b. \_\_\_\_\_ d. \_\_\_\_\_

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\_\_\_\_\_ 9. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_

\_\_\_\_\_ 10. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_

\_\_\_\_\_ 11. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_

\_\_\_\_\_ 12. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_

\_\_\_\_\_ 13. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_

\_\_\_\_\_ 14. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_

\_\_\_\_\_ 15. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_

\_\_\_\_\_ 16. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_

\_\_\_\_\_ 17. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_

\_\_\_\_\_ 18. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_

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- \_\_\_\_\_ 19. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
- \_\_\_\_\_ 20. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
- \_\_\_\_\_ 21. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
- \_\_\_\_\_ 22. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
- \_\_\_\_\_ 23. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
- \_\_\_\_\_ 24. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
- \_\_\_\_\_ 25. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
- \_\_\_\_\_ 26. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
- \_\_\_\_\_ 27. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
- \_\_\_\_\_ 28. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_

- \_\_\_\_\_ 29. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 30. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 31. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 32. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 33. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 34. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 35. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 36. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 37. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 38. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_

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- \_\_\_\_\_ 39. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 40. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 41. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 42. \_\_\_\_\_  
a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_  
d. \_\_\_\_\_
  
- \_\_\_\_\_ 43. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 44. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 45. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 46. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
  
- \_\_\_\_\_ 47. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_

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- \_\_\_\_\_ 48. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
- \_\_\_\_\_ 49. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_
- \_\_\_\_\_ 50. \_\_\_\_\_  
a. \_\_\_\_\_ c. \_\_\_\_\_  
b. \_\_\_\_\_ d. \_\_\_\_\_

**Do NOT submit this test to Christian Liberty for grading.  
CLP customers are responsible for recording and maintaining their own records.**