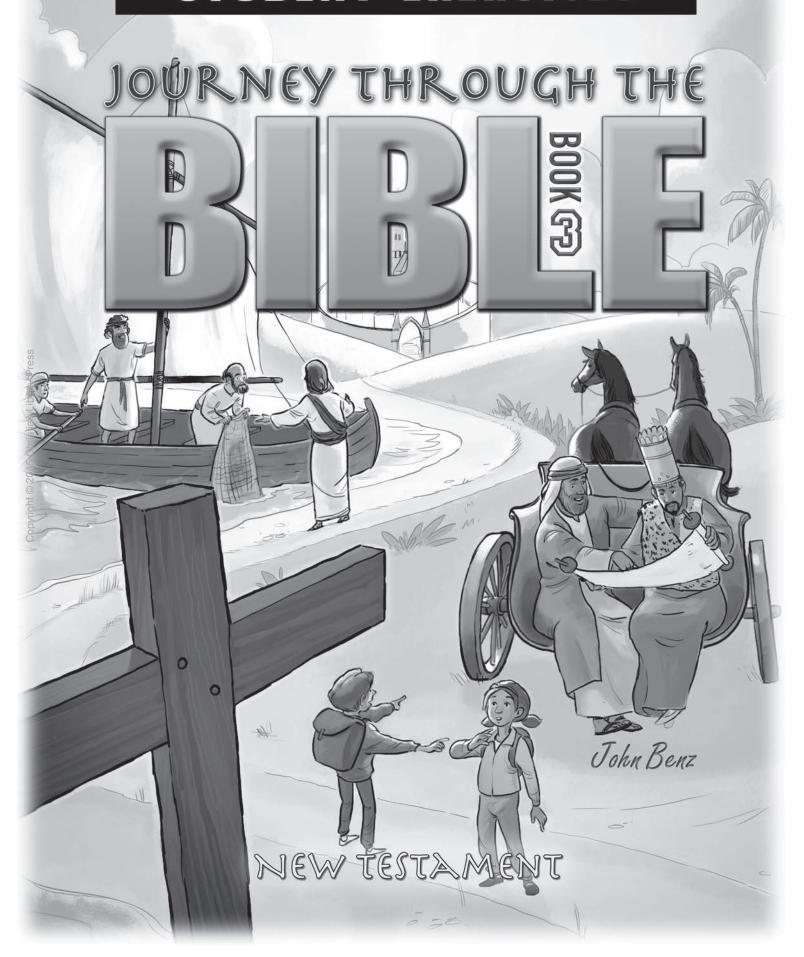
STUDENT EXERCISES



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A publication of

CHRISTIAN LIBERTY PRESS

502 West Euclid Avenue Arlington Heights, Illinois 60004 www.christianlibertypress.com www.shopchristianliberty.com

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ISBN 978-1-935796-29-9 (print) ISBN 978-1-629820-29-3 (e-Book PDF)

Printed in the United States of America

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Introduction

Journey Through the Bible curriculum is designed to get the student to encounter the biblical text firsthand. Many students grow up hearing Bible stories in Sunday school or from their parents or even from similar homeschooling curricula. The work that these people and programs do for children is very valuable for their growth and maturity. The goal of this curriculum is to go beyond the stories of the Bible and to have students read the Bible itself. In fact, this course, along with the seventh and eighth grade Bible courses in this series, will take the student through the entire Bible. Within these three years, if a student follows the curriculum, he or she will have read the entire Bible.

This *Student Exercises* workbook is divided into four units, each covering forty days of reading. On the top right-hand side of each workbook page is the Scripture reading that the student should do for that day. As he or she reads, there are ten questions from the Bible reading that the student is to answer in the *Student Exercises*. The vast majority of the questions in the workbook can be answered just using the text itself, but there are a few questions that require using outside sources such as a dictionary. Many of these questions are designed to bring out some of the important points in the biblical text. On average, the student will read about two chapters of the Bible per day. Also included on each *Student Exercises* workbook page is a set of three questions that come from the textbook. This is designed to hold the student accountable for reading through the textbook. A separate answer key for the workbook questions is available through Christian Liberty Press.

Iohn Benz

Day 12 Reading: Matthew 10

1.	When Jesus calls the twelve disciples, He gives them power to do what two things?
2.	Who are the two sons of Zebedee?
3.	When Jesus sends out the disciples, Jesus forbids them to go to which two people groups?
4.	What is the message that the disciples are told to preach?
5.	Fill in the Blanks: "Therefore be wise as and harmless as"?
6.	When the disciples are delivered up to the authorities, they will get their words from where?
7.	The disciples will not have gone through the cities of Israel before what happens?
8.	Rather than bringing peace, what does Jesus bring?
9.	Which three kinds of people does Jesus say are not worthy of Him?
10.	Ironically, what does Jesus say is the key to finding life?
uest	tions from Lesson 12
1.	Why does Jesus spend so much time focusing on the twelve?
2.	Which of Jesus' disciples is prone to act first and think later?
3	Church tradition states that which disciple brought the gospel to India?

Day 13 Reading: Matthew 11–12

2. J	
	Jesus offers this person what proof that He is the Christ?
3. V	Whom does Jesus say is greater than John the Baptist?
4. V	Whom does Jesus say John the Baptist is, regarding the one to come?
5. V	What do the people say about John the Baptist? What do people say about the Son of Man?
6. V	What does Jesus promise to give to those who labor and are heavy laden but come to Him?
	Whom does Jesus give as an example from the Old Testament to justify picking grain on the Sabbath?
8. 7	The Pharisees plot together against Jesus after He does what?
9. V	When Jesus casts out demons in chapter 12, what is the response of the Pharisees?
10. V	What does Jesus say is the one sin that will not be forgiven?
uesti	ons from Lesson 13
1. J	John the Baptist fulfills the prophecies of which prophet?
2. V	What takes the center stage in chapter 12 of Matthew?
3. V	What is the "unforgivable sin" of blasphemy against the Holy Spirit?

Day 14 Reading: Matthew 13

1.	In the parable of the sower, the seeds fall upon what four types of soil?
2.	In your own words, explain why Jesus speaks in parables in Matthew 13:11–17.
3.	What is the meaning of the seed that falls along the wayside and gets eaten by birds?
4.	In the parable of the tares, why does the owner refuse to gather up the tares?
5.	In what way is the kingdom like a mustard seed?
6.	When Jesus explains the second parable to the disciples, what does the wheat represent? What do the tares represent?
7.	What is the basic message of the parable of the treasure in the field and the parable of the pearls?
8.	In the parable of the dragnet, what do the good fish represent? What do the bad fish represent?
9.	What are the names of Jesus' brothers?
10.	Why does Jesus not perform many mighty works in His hometown?
Quest	tions from Lesson 14
1.	What are three expectations that the Jews have concerning the kingdom of God?
2.	What is the message of the parable of the weeds?
3.	What do the old and new treasures brought out by the master represent?