

JOURNEY THROUGH THE **BIBLE** BOOK 1



John Benz

PENTATEUCH AND HISTORICAL BOOKS

TEST PACKET

Christian Liberty Press

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Introduction

This test packet is provided by Christian Liberty Press to help instructors measure how well their students have understood the material in *Journey Through the Bible: Pentateuch and Historical Books*. It includes eight tests and a test key. Each test covers twenty lessons and consists of fifty multiple choice questions per test. Each test should be completed at the end of the respective material being tested, following the test schedule found below.

The test answer key is separated from the tests by a divider. The test key is provided to help instructors to evaluate their students' performance. **Students must not have any direct or indirect access to the test key.** Any student access to the test key invalidates a given test or set of tests as a measure of student performance.

Before You Begin

Place this file in a location that is not accessible to your student. If you have printed out this document, start by removing the tests and test key from this test packet and placing them in a safe location for future use.

We also encourage you to summarize this introduction to your students before starting the course so that they will be adequately prepared for taking these tests.

Test Schedule

The tests should be given to students in accordance with the following schedule:

Test Number	Material Covered on the Test *
Test 1	Lessons 1–20; pages 1–16
Test 2	Lessons 21–40; pages 16–26
Test 3	Lessons 41–60; pages 29–40
Test 4	Lessons 61–80; pages 40–53
Test 5	Lessons 81–100; pages 55–71
Test 6	Lessons 101–120; pages 71–80
Test 7	Lessons 121–140; pages 83–95
Test 8	Lessons 141–160; pages 95–111

* Material tested is also listed on the first page of each test.

Test Preparation

We strongly encourage students to be thorough in their study of the course material prior to taking a test, and to be diligent and thoughtful when taking the test itself. Prior to taking a test, the student should carefully review the pages covered on the tests, as well as the relevant Scripture passages. He should also make sure to review any key words and concepts found throughout each lesson. All questions are taken directly from the workbook, so if the student has been attentive while completing the daily assignments, he should have no problem on the tests.

A NOTE CONCERNING THE TESTS FOR THIS CURRICULUM

Each unit within this curriculum contains two 50-question, multiple-choice tests, or one test for every twenty lessons. If your student has difficulty completing this many questions in a single session, then we recommend you split the tests in half—completing twenty-five questions for every ten lessons.* The questions on each test progress in the order of the text, so on Test 1, questions 1-25 cover the material from lessons 1-10, and questions 26-50 focus on the material from lessons 11-20. This progression continues throughout each test, with the exception of Test 7 (see footnote below) where only the first twenty-four questions represent the earlier lessons.

Test Completion

When completing the tests, students may not have access to the textbook or to their completed written daily work. Also, they may not make use of the test key. All direct or indirect student access to the test key is a violation of accepted academic principles. Tests that reflect student access to this information cannot be considered to be a true measure of student performance.

Thank you for your use of *Journey Through the Bible: Pentateuch and Historical Books* and its various support materials. May the Lord grant your student a richer understanding of the Old Testament and a closer walk with God, in part as a result of work done in this course.

* Test 7 must be split into questions 1-24 (lessons 121-130) and 25-50 (lessons 131-140).



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Name _____

Date _____

Grade Level _____ Score _____

JOURNEY THROUGH THE BIBLE
PENTATEUCH AND HISTORICAL BOOKS
Test 1 Lessons 1–20

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CHOOSE the best answer and write the corresponding letter in the blank. Each question is worth 2 points.

- _____ 1. On day one, God created _____.
a. animals
b. dry land
c. light
d. the sky and water
- _____ 2. On day five, God created _____.
a. birds and fish
b. humans
c. plants
d. the sun, moon, and stars
- _____ 3. What is the key word for the first three days of creation?
a. created
b. manifested
c. separated
d. spoke
- _____ 4. Which of the following is the one thing in God's creation that God called "not good"?
a. man to be alone
b. the tree of life
c. the loss of the knowledge of good and evil
d. the serpent
- _____ 5. God made the woman out of Adam's _____.
a. brain
b. heart
c. rib
d. none of the above
- _____ 6. According to the genealogies in Genesis 5, what is unique about Enosh?
a. He doesn't die.
b. He is the first person to worship God.
c. He is the only person who lives to be 900 years old.
d. He is the only righteous person in his generation.
- _____ 7. What is the name of the "upper nest" of humans?
a. Ararat
b. Chanaan
c. Nephilim
d. Seraphim
- _____ 8. God commanded Noah to bring _____ of every kind of clean animal onto the ark.
a. one
b. two
c. five
d. seven

- _____ 9. God went rain onto the earth for ____ days and nights.
a. ten
b. twenty
c. forty
d. one hundred
- _____ 10. From which of Noah's sons did the Philistines come?
a. Canaan
b. Ham
c. Japheth
d. Shem
- _____ 11. Where was Abram when he received the call from God to go where God will show him?
a. Canaan
b. Egypt
c. Haran
d. Ur
- _____ 12. Abram was blessed by ____ on his way home after conquering the kings and bringing back Lot.
a. God
b. Jethro
c. Melchizedek
d. Sarai
- _____ 13. When Sarah heard that she would have a child, she _____.
a. believed
b. doubted
c. laughed
d. prayed
- _____ 14. What was the primary sin that the people of Sodom and Gomorrah tried to commit?
a. dishonoring their parents
b. homosexuality
c. idolatry
d. slavery
- _____ 15. When Isaac was born, Abraham was ____ years old.
a. twenty
b. forty
c. fifty
d. one hundred
- _____ 16. Isaac sold his birthright for _____.
a. a bowl of stew
b. a wife
c. protection from his enemies
d. the blessing of the Lord
- _____ 17. What did Jacob name the place where God met with him?
a. Beersheba
b. Bethel
c. Luz
d. Mahanaim
- _____ 18. What did Jacob do as a job?
a. carpenter
b. cook
c. shepherd
d. trader

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- _____ 29. The king of Egypt commanded the Hebrew midwives to _____.
- have children
 - kill the male Hebrew babies
 - protect the Egyptian children
 - take care of the Hebrew babies
- _____ 30. God spoke to Moses from a _____ while Moses was tending his flock.
- burning bush
 - donkey
 - hill
 - voice from heaven
- _____ 31. When Moses fled from Egypt, he was _____ years old.
- forty
 - seventy
 - eighty
 - one hundred
- _____ 32. Fill in the blank: "Behold, I am of _____ age. How will Pharaoh listen to me?"
- uncircumcised
 - ancient
 - unprotected
 - unfilled
- _____ 33. What was the second plague on Egypt?
- darkness
 - frogs
 - grahs
 - lice
- _____ 34. What was the tenth plague on Egypt?
- death of the firstborn son
 - death of the livestock
 - hail
 - the Nile turning to blood
- _____ 35. Which of the following plagues were the Egyptian magicians unable to perform?
- the plague of frogs
 - the plague of grahs
 - turning a staff into a snake
 - turning the water to blood
- _____ 36. While in the wilderness, God provided _____ for the people on a daily basis.
- livestock
 - manna
 - milk
 - quail
- _____ 37. While fighting the Amalekites, Moses had to _____ for Israel in order to win the battle.
- fight hard
 - hold up his hands
 - pray
 - sleep
- _____ 38. What is the third commandment?
- You shall have no other gods before Me.
 - You shall honor your father and mother.
 - You shall not commit adultery.
 - You shall not use the name of the Lord in vain.

- _____ 39. The Israelites were to observe _____ feasts in a year.
- a. one
b. three
c. five
d. ten
- _____ 40. The ratification of the Mosaic Covenant is compared to what event from today?
- a. a pact between friends
b. a wedding
c. the signing of the Constitution
d. signing a lease on a home
- _____ 41. The word 'holy' means '_____'.
- a. gently
b. perfect
c. righteous
d. set apart
- _____ 42. The three areas of the tabernacle were the _____.
a. Holy Place, the Outer Place, and the Most Holy Place
b. Holy Place, the Most Holy Place, and the Unholy Place
c. outer court, the Holy Place, and the Most Holy Place
d. outer court, the inner court, and the Holy Place
- _____ 43. When Moses came down from the mountain and saw the people out of control, he was angry and he _____.
a. destroyed the tablets with the Ten Commandments
b. killed some of the people
c. prayed for patience
d. yelled at everyone
- _____ 44. The people from _____ killed their fellow Israelites while those Israelites were still purging from worshipping the golden calf.
a. Ephraim
b. Judah
c. Levi
d. Reuben
- _____ 45. Based on Exodus 23, Moses had a _____ relationship with God.
a. Father-son
b. Friend-foe
c. King-servant
d. Master-slave
- _____ 46. What two objects overshadowed the mercy seat?
a. Mirrors
b. cherubim
c. serpents
d. wheels
- _____ 47. Whom did God fill with the Holy Spirit to skillfully measure and build the tabernacle?
a. Aaron
b. Bezalel
c. Jethro
d. Moses

- _____ 48. What seasoning was necessary with all grain offerings?
- | | |
|-------------|-----------|
| a. cinnamon | c. pepper |
| b. salt | d. oil |
- _____ 49. Which of the following offerings was consistently called a sacrifice?
- | | |
|-------------------|-------------------|
| a. grain offering | c. peace offering |
| b. gold offering | d. sin offering |
- _____ 50. Which of the following offerings was the most basic offering?
- | | |
|-------------------|-------------------|
| a. burnt offering | c. peace offering |
| b. gold offering | d. sin offering |

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