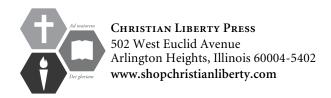
# My Homeschool

## SUMMER BREAK



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#### Introduction

Ending a school year is usually a much-anticipated relief to both teacher and child, with both looking forward to time off for relaxation. However, while the end of the school year does indeed bring some relief from the classroom, the learning process should not end. Gaining knowledge from books and being involved in life outside the home will allow a child's mind to remain sharp and engaged, and allow for application of what has been learned, preparing him/her for more formalized studies when they begin again.

The forms in *My Homeschool – Summer Break* concentrate on tracking any goals or expectations you choose to establish during the vacation months. This starts with you setting the goals you hope to achieve for you and your student, and follows with reading and activity logs to record student progress. The last form is a prayer journal (useful for both you and your student), which is included as a reminder that conversation with God is not an academic course, but should be an ever-present part of your life.

As a PDF packet, any and all forms may be printed as often as needed. Therefore, the space limitations on any form should not be construed as a boundary for what can be done.

It is our prayer that *My Homeschool – Summer Break* will be an asset as you follow your path to "train up [your] child in the way he should go" (Proverbs 22:6a NJKV). If you are looking for other resources for your home school, consider <u>www.shopchristianliberty.com</u>, where you can find curriculum materials for preschool to 12<sup>th</sup> grade, as well as <u>lesson planner</u> and <u>achievement</u> testing resources.

Or, if you are looking for a homeschool program that handles the front-end chore of choosing a quality curriculum (while still maintaining the flexibility of teaching at home according to your schedule), you might consider our homeschool academy, CLASS Homeschools.

Forms may be used by any and all members of the household, as appropriate.

#### Contents

#### **Summer Goals**

Use this form to create a list of goals/expectations you have for both your child and yourself over the break months. This form is designed to be filled out at the beginning of break and used as a reminder, so good intentions do not get lost in the activities of everyday life.

#### **Reading Log**

This is a log to record all the books your child reads. It also allows you to indicate any book report assignments you may choose to incorporate.

#### **Activity Log**

This is a log to record all the (non-reading) activities your child does over the break.

#### Prayer Journal

This journal allows your student (and/or you) to list prayers, praises, thanksgivings, and supplications that weigh on your heart so you can remember to bring them before God on a regular basis.

### **Summer Goals**

Often, the best laid plans never happen, simply because they get lost in the daily routine. This form is designed to list the realistic plans you intend to fulfill (for both your student and yourself) over the vacation months so they are not forgotten in the "sea of life."

List your goals/expectations for <u>your child</u> during the intervening months between one grade level and the next (i.e., summer break). Some examples could include: read six books, build a bird feeder for the back yard, or deep clean your bedroom.

Student's Name
1
2
3
4
5
6
List your goals/expectations for <u>yourself</u> during the intervening months between one grade level and the next (i.e., summer break). Some examples could include: assemble a portfolio of my child's past school year, rearrange our classroom to remove distractions, or implement a "date night" schedule with my spouse.  Teacher's Name
1
2
3
4
5
6

## Reading Log

This log is for recording all the books your child reads during the intervening months between one grade level and the next (i.e., summer break). The goal of this log is two-fold:

- to encourage your child to read,
- to encourage your child to read different kinds of books.

For example, while reading the entire *Hardy Boys* series over the summer would be considered a commendable feat, the child who read half as many books from several different genres would be better served.

DEFINITION OF TERMS

Title Record the title of the book.

Author Write down the book's author. If the book has no real author (e.g. a number of

editors), write down either the primary editor's name (include "editor" after the

name) or the publisher.

As an indicator of the size of the book, write down the total number of pages of the # of Pages

book.

Record the date the student completed reading the book. **Date Completed** 

Genre Genre is a term that identifies the kind of book. Use one from the list of examples at

the top of the page, or write your own if you prefer. You may also write down more

than one, if appropriate.

If you wish to incorporate book report assignments (to add writing and critical **Book Report** Assigned

thinking skills to your child's reading program), you can indicate the books for

which a report was written.

Teacher's Initials If the parent/teacher needs to confirm when a book is completed, initial here.

# Reading Log

Student's Name					
This log is for recording level and the next (i.e.	•	r child reads durir	ng the intervening mor	nths between one grade	
Genre categories:					
Autobiography Biography Christian Fiction Christian Nonfiction	Classic Novel Devotional Diary / Journal Drama	Fiction Historical Novel Modern Fiction Nonfiction	Play / Script Poetry Political Affairs Research Paper B	Science Fiction Scientific Nonfiction Sermon(s) ook Short Story Anthology	
Title				# of Pages	
Author				Date Completed	
Genre			☐ Book Report Assigned	Teacher's Initials	
Author				Date Completed	
Genre			☐ Book Report Assigned	Teacher's Initials	
Title				# of Pages	
Author				Date Completed	
Genre			☐ Book Report Assigned	Teacher's Initials	
Title				# of Pages	
Author				Date Completed	
Genre			☐ Book Report Assigned	Teacher's Initials	
Title				# of Dagge	
Genre			_	Teacher's Initials	

## **Activity Log**

Similar to a reading log, this form is for recording all the activities your child may do during the intervening months between one grade level and the next (i.e., summer break). Activities may be one-time or ongoing events; some examples include:

- joining a community sports team,
- playing an instrument at church,
- visiting a nursing home, or
- taking a craft course with your local homeschool network or at a community college.

As a rule, the activities listed here should not be chores or vacations. Rather, they should expand the child's horizons through developing new skills and serving others in the community.

DEFINITION	OF '	[FRMS
DEFINITION	Or .	LEKIMO

Name Record the name of the activity or the location where it is occurring. Examples might include: AYSO soccer, Feed My Starving Children (food pantry), or Pottery 101 class at NW Community College.

Contact Indicate the name of the person in charge of the activity. This is the person whom you would contact if you needed any follow-up.

Activities Planned Write down what your child plans to do while at this activity. This does not have to

be a detailed listing; a basic summary will suffice. Some examples might include "playing little-league baseball" or "packing shoeboxes with supplies for children in

Africa."

Day/Date If the event is recurring, write down the days of the week (e.g., Mon or MWF) your

child is participating. If it is a one-time event, simply write the date the event

happened.

Frequency Write down how often the event occurs. Some examples of frequency include: one-

time, monthly, 2x per month, weekly, and daily.

Category indicates the kind of activity being performed, and is intended to highlight

where the child is focusing his/her energies. Use one from this list of examples, or write your own if you prefer. You may also include more than one, if appropriate.

Art Handicraft Music Service Project Education Health / Fitness Religious Sports

# **Activity Log**

This form is for recording all the activities your child may do during the intervening months between one grade level and the next (i.e., summer break).			
Name		Contact	
Activities Planned			
Day/Date	Frequency	Category	
		Contact	
		Category	
		Contact	
Day /Date	Frequency	Category	
Name		Contact	
Activities Planned			
Day/Date	Frequency	Category	
Name		Contact	
Activities Planned			
Day/Date	Frequency	Category	

## **Prayer Journal**

Daily prayer is not an academic assignment intended for the school year. Rather, it is a lifestyle choice that keeps us attuned to God. If prayer has been viewed as a homework assignment in the past, try to move away from a "have to" mentality and into a "privileged to" exercise.

This journal is designed to be a list of the specific prayers, praises, thanksgivings, and supplications that weigh on your heart (both parent and child are encouraged to use this form). Use it as a reminder of things to bring before God, and record when those prayers are answered.

Name			
	Prayers of Adoration, Praise, and Thanksgiving	Date Requested	Date Answered
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
	Prayers for Family Members and Friends	Date Requested	Date Answered
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
	Prayers for Church / Ministry Leaders and Members	Date Requested	Date Answered
1.			
2.			
3.			
4.			
5.			

# Prayer Journal

Prayers for Missions and Missionaries	Date Requested	Date Answered
1.		
2.		
3.		
4.		
5.		
6.		
7.		
Prayers for Your Community, State, and Nation, and Their Leaders	Date Requested	Date Answered
1.		
2.		
3.		
4.		
5.		
6.		
7.		
Other Prayer Requests	Date Requested	Date Answered
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		